

Bhartiy Samaj Vikas Sanshodhan Santha's

RASHTRAPITA MAHATMA GANDHI MAHAVIDYALAYA, KHED

Tal-Karjat, Dist Ahmednagar 414403

Program Outcomes, Program Specific Outcomes and Course Outcome ,

Department of English

Course Outcomes of BA (Subject)

For every faculty, broad expectations are listed by the university as well as Institution. The goal of creating an academic program assessment plan is to facilitate continuous program level improvement. A program assessment plan should be developed collaboratively among faculty who teach the program. A program level outcome assessment plan provide faculty with a clear understanding of how their program is assessed.

Programme Outcomes:

POs are statements that describe what the students graduating from any of the educational Programme should be able to do.

Defining POs is a systematic method for collecting, analysing, and using information to answer questions about projects, policies, and programs particularly about their Effectiveness and efficiency.

Programme Specific Outcomes:

PSOs are statements that describe what the graduates of a specific educational Programme should be able to do. Outcomes (PSOs) are narrow statements that describe what the students are expected to know and would be able to do upon the graduation. Program outcomes represent broad statements that incorporate many areas of inter-related knowledge and skills developed over the duration of the program through a wide range of courses and experiences.

Course Outcomes:

COs are statements that describe what students should be able to do at the end of a course. COs also referred as learning outcomes are measurable statements that concretely formally state what students are expected to learn in a course.

FACULTY OF ARTS (B.A.)

The programs under Arts faculty are broadly categorized into Languages and Social Sciences.

PO:1- Specific, measurable statements of what graduating / existing students should know, be able to do believe or value after completing the program.

PO:2- Depends on the program mission statements.

PO:3- Students summarize Language acquisition theory and research.

PO:4- Students evaluate pedagogical materials.

PO:5- Students build the multidimensional personality and able to correlate Languages with social sciences.

PO:6- Demonstrate proficiency in a range of techniques and media.

PO:7- Communication: Demonstrate familiarity with and ability to analyse both verbally and in writing issues and forms of contemporary art with a clear understanding of historical precedents.

PO:8- Critical Thinking: Demonstrate the ability to articulate an insightful response and analysis of a work of art in order to participate in discussions and studio critiques.

DEPARTMENT OF ENGLISH

PROGRAMME SPECIFIC OUTCOMES (PSO):

PSO:1- Use correct English in oral as well as written form.

PSO:2- Inculcate the human values for one's transformation of behaviour.

PSO:3- Interpret the literary works by critical analysis.

PSO:4- Compare literary works of the great writers and philosophers by using their logic and literary competency Nurture themselves in soft skills and develop research aptitude.

PSO:5- Find jobs for their livelihood and be motivated for their further education.

F. Y. B.A. COURSE OUTCOMES

TITLE OF THE PAPER: - COMPULSORY ENGLISH

- CO1. To expose students to the best examples of prose and poetry in English so that they realize the beauty and communicative power of English.
- CO2. To instill human values and develop the character of students in responsible citizens of the world.
- CO3. To develop the ability to appreciate ideas and think critically
- CO4. To enhance employability of the students by developing their linguistic competence and communicative skills.
- CO5. To revise and reinforce structures already learnt in the previous stages of learning.

F. Y. B. A. - OPTIONAL ENGLISH (GENERAL PAPER-1)

- CO1. To expose students to the basics of literature and language and develops an integrated view about language and literature in them.
- CO2. To acquaint them with minor forms of literature in English and help them to appreciate the creative use of language in literature
- CO3. To introduce them to the basics of phonology of English so that they can pronounce better and speak English correctly.
- CO4. To prepare students to go for detailed study and understanding of literature and language
- CO5. To enhance the job potential of students by improving their language skills.

S. Y. B. A. - COMPULSORY ENGLISH

- CO1. To develop competence among the students for self-learning.
- CO2. To familiarize students with excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English
- CO3. To develop students' interest in reading literary pieces.
- CO4. To expose them to native cultural experiences and situations in order to develop humane values and social awareness.
- CO5. To develop overall linguistic competence and communicative skills of the students.

S. Y. B. A. GENERAL ENGLISH (G-2).

Title of the Paper: - Advance Study of English Language

- CO1. Students understand basics of language study.
- CO2. Students are familiar with different types of linguistic functions and structures in English.
- CO3. Students understand the Phonological, morphological and societal aspects of the language.
- CO4. Students are aware of the technical aspects and their practical usage of language.
- CO5. Students are interested in studying and understanding of language CO6. Students view about language is holistic and integrated.

S. Y. B. A. SPECIAL PAPER (S-1)

Title of the Paper: - Appreciating Drama

- CO1. Students are familiar with the terminology in Drama Criticism (i.e. the terms used in Critical Analysis and Appreciation of Drama).
- CO2. Students study few sample masterpieces of English Drama from different parts of the world.
- CO4. Students appreciate and analyze drama independently CO5. Students are aware of the aesthetics of Drama.

S. Y. B. A. SPECIAL PAPER (S-2)

Title of the Paper: - Appreciating Poetry

- CO1. Students are familiar with the terminology in poetry criticism (i.e. the terms used in critical analysis and appreciation of poems).
- CO2. Students study a few sample masterpieces of English poetry
- CO3. Students are aware of the aesthetics of poetry and can read, appreciate and critically evaluate the poetry independently.
- CO4. Students study some advanced areas of language study.
- CO5. Students study and understand of literature and language at deeper level.
- CO6. Students have developed integrated view about language and literature.

T. Y. B. A. COMPULSORY ENGLISH

- CO1. Students study best uses of language in literature.
- CO2. Students are familiar with communicative power of English.
- CO3. Students are able to use English in real life situations.

CO4.Students study varied cultural experiences through literature.

CO5.Students contribute to their overall personality development by Improving their communicative and soft skills.

T.Y.B.A. SPECIAL PAPER III (S-3)

Title of the Paper: - Appreciating Novel

CO1. Students study basics of novel as a literary form.

CO2. Students study historical development and nature of novel CO3. Students are aware of different types and aspects of novel.

CO4 Students have developed literary sensibility and sense of cultural diversity in students.

CO5. Students study some of the best examples of novel.

T.Y.B.A. SPECIAL PAPER IV(S-4)

Title of the Paper: Introduction to Literary Criticism

CO1. Students learn the basics of literary criticism.

CO2. Students are aware of the nature and historical development of criticism.

CO3. Students are familiar with the significant critical approaches and terms.

CO4. Students can interpret literary works in the light of the critical approaches.

CO5. To develop aptitude for critical analysis.

PROGRAMME SPECIFIC OUTCOMES (PSO):

PSO1.To familiarize the students with the recent developments in the Indian Economy.

PSO2.To provide the students with the background of the Indian Economy with focus on contemporary issues like economic environment.

PSO3. To help the students to prepare for varied competitive examinations.

PSO4. To enable students to understand and comprehend the current business scenario, agricultural scenario and other sartorial growth in the Indian context. To make the student aware of the developments such as MSMEs, Digital Economy, E- Banking, BPO & KPO, etc.

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Program Outcomes, Program Specific Outcomes and Course Outcome

Department of Hindi

Program outcome: B.A. (Hindi)	
PO1.	<ul style="list-style-type: none">Realized the importance of literature in creating aesthetic, mental, moral, intellectual development of an individual and society.
PO2.	<ul style="list-style-type: none">Students are able to write on various aspects in literature, social, economic political, environmental issues in the form of story, poetry, research articles, reports, etc. in various periodicals & journals.
PO3.	<ul style="list-style-type: none">Students are able to know social issues in order to create social awareness with the help of literature.
PO4.	<ul style="list-style-type: none">Gained the ability to criticise the literature and to understand social issues and able to suggest remedies to improve social life.
PO5.	<ul style="list-style-type: none">Understand the co-relation of society and literature.
PO6.	<ul style="list-style-type: none">Able to express social values in the form of articles, novels, stories, etc.
PO7.	<ul style="list-style-type: none">Developed various communication skills such as reading, listening, speaking, etc., which will help in expressing ideas and views clearly and effectively.

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Program Outcomes, Program Specific Outcomes and Course Outcome

Department of Hindi

Program Specific Outcome: B.A. (Hindi)	
PSO1.	<ul style="list-style-type: none">• Develop attitude of literary forms. (Hindi Poetry& Fiction)
PSO2.	<ul style="list-style-type: none">• Develop reading, writing & communication skills of students.
PSO3.	<ul style="list-style-type: none">• Get information about the history of ancient, medieval and modern Hindi literature.
PSO4.	<ul style="list-style-type: none">• Understand the basic concept and trends of literature.
PSO5.	<ul style="list-style-type: none">• Get information about modern trends of literature.
PSO6.	<ul style="list-style-type: none">• Develop various skill of Hindi Language.
PSO7.	<ul style="list-style-type: none">• Applications of translation and Prayojanmulak Hindi concepts.
PSO8.	<ul style="list-style-type: none">• To enhance language and skill.
PSO9.	<ul style="list-style-type: none">• The latest development of literary works in the world and within the country.

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**Program Outcomes, Program Specific Outcomes and Course Outcome
Department of Hindi
Course Outcomes of B.A. (Hindi)**

Class	Course	Outcomes
F.Y.B.A.	11091 Vaiklpik Hindi	<ul style="list-style-type: none"> • Develop interest in literature, fiction and poetry. • Develop Hindi reading and linguistic comprehension of students. • Make special use of language for their expression. • Understand the basic forms of fiction and poetry. • Introduce to the minor genres such as Internet, Facebook, Computer, What sup, Twitter. • Know the new trends study of Advertisement writing.
F.Y.B.A.	12092 Vaiklpik Hindi	<ul style="list-style-type: none"> • Develop interest in literature, fiction and poetry. • Develop Hindi reading and linguistic comprehension of students. • Make special use of language for their expression. • Understand the basic forms of fiction and poetry.
S.Y.B.A	23093 Aadhunik Kahani Kayva tatha Vyavaharik Hindi	<ul style="list-style-type: none"> • Understand the types of Hindi Short story writing. • Develop literary tendencies • Introduce to the minor genres such as Poem, Story and Hindi Prose. • Get introduction of Hindi writer.
S.Y.B.A	24093 Aadhunik kavya Vyangya sahitya tatha Vyavaharik Hindi	<ul style="list-style-type: none"> • Understand the types of Vyangya Sahitya writing. • Develop literary tendencies. • Introduce to the minor genres such as Poem, and hindi Prose.

S.Y.B.A	23092 Madhyayugin Kavya tatha Upnyas Sahitya	<ul style="list-style-type: none"> • Understand the basic forms of fiction and poetry. • Get information about Sant poet & their Literature. • Get information Well Known poet Sant Kabeer, Mirabai • Get information Well Known Writer Mamta Kaliya.
S.Y.B.A.	24092 Madhyayugin kavya tatha Natak Sahitya	<ul style="list-style-type: none"> • Understand the basic forms of poetry and drama. • Get information about Sant poet & their Literature. • Get information Well Known poet Rahim, Bihari . • Get information Well Known Writer Mannu Bhandari.
S.Y.B.A	23091 Kavyashastra	<ul style="list-style-type: none"> • Know Indian Poetry structure in ancient and modern era. • Know the importance of criticism • Increase vision regarding literary value. • Know the concept and process of literature.
S.Y.B.A.	24091 Sahitya Ke Bhed	<ul style="list-style-type: none"> • Know Indian Poetry structure in ancient and modern era. • Know the importance of criticism • Increase vision regarding literary value. • Know the concept and process of literature.
T.Y.B.A	35091 Hindi Sahitya Ka Itihas	<ul style="list-style-type: none"> • Introduce to the minor genres such as One Act Play, Essay and Hindi Prose • Study Grammar which acquainted them to the correct usage language. • Use literature to develop their social and moral sense in life.
T.Y.B.A	36091 Hindi Sahitya Ka Itihas	<ul style="list-style-type: none"> • Introduce to the minor genres such as One Act Play, Essay and Hindi Prose • Study Grammar which acquainted them to the correct usage language. • Use literature to develop their social and moral sense in life.
T.Y.B.A	35092 BhashaVidyan	<ul style="list-style-type: none"> • Get acquainted with Hindi grammatical forms and functions. • Get acquainted with morphological concepts and processes. • Get acquainted with the basic concepts in syntactic and semantic levels of Hindi language. • Know the importance of language in human life. • Understand the communication process and method
T.Y.B.A	36092 Hindi Bhasha or Uska Vikas	<ul style="list-style-type: none"> • Get acquainted with Hindi grammatical forms and functions. • Get acquainted with morphological concepts and processes. • Get acquainted with the basic concepts in syntactic and semantic levels of Hindi language. • Know the importance of language in human life. • Understand the communication process and method

T.Y.B.A.	35093 Kathetar Vidhayen	<ul style="list-style-type: none"> • Introduce the modern forms of hindi prose-Rekhachitr. • Introduce the modern forms of hindi prose-Sansmaran. • Get introduction of Hindi writer. • To know and improve importance of summery writing skill.
T.Y.B.A.	36093 Gajhal Vidyayen Or Patrachar	<ul style="list-style-type: none"> • Introduce the modern forms of hindi prose-Hindi Gajhal. • Deference in Hindi and Urdu Gajhal. • Get introduction of Hindi Gajhal Poet. • To know forms and importance of official letters.

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Program Outcomes, Program Specific Outcomes and Course Outcome

Department of History

Program Outcome: B.A. (History)	
PO1.	<ul style="list-style-type: none">• The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough
PO2.	<ul style="list-style-type: none">• The B.A. graduates will be acquainted with the social, economic, historical, geographical, political, ideological and philosophical tradition and thinking
PO3.	<ul style="list-style-type: none">• The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.
PO4.	<ul style="list-style-type: none">• The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.
PO5.	<ul style="list-style-type: none">• The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever
PO6.	<ul style="list-style-type: none">• Programme provides the base to be the responsible citizen

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Program Outcomes, Program Specific Outcomes and Course Outcome

Department of History

Program Specific Outcome: B.A. (History)	
PSO1.	<ul style="list-style-type: none">• Demonstrate thinking skills by analyzing, synthesizing, and evaluating historical information from multiple sources.
PSO2.	<ul style="list-style-type: none">• Develop the ability to distinguish between fact and fiction while understanding that there is no one historical truth.
PSO 3.	<ul style="list-style-type: none">• To learn foundation of Delhi Sultanate and Sultanate Administration.
PSO 4.	<ul style="list-style-type: none">• It will enable students to develop the overall understanding of the Modern World.
PSO 5.	<ul style="list-style-type: none">• The students will get acquainted with the Renaissance, major political, socio-religious and economic developments during the Modern World.
PSO 6.	<ul style="list-style-type: none">• It will enable students to understand the significance of the intellectual, economic, political developments in the Modern World.

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Program Outcomes, Program Specific Outcomes and Course Outcome
Department of History**

Course Outcomes of B.A. (History):

Class	Course	Outcome
F.Y.B.A	GENRAL PAPER (G-1) Early India: From Prehistory to the Age of the Maurya's	<ul style="list-style-type: none"> • Students will be able to examine institutional basis of Ancient India. • Student will learn the sources of the history of ancient India. • Student will learn about the Paleolithic life. • Student will learn about social, economic, religious and political life in ancient India. • Student will learn about art, architecture and scientific progress in ancient India.
	GENRAL PAPER (G-1) Early India: Post Mauryan Age to the Rashtrakutas	<ul style="list-style-type: none"> • Student will learn the sources of the history of ancient India. • Student will learn about the concept of 'state' in ancient India. • Student will learn about social, economic, religious and political life in ancient India. • Students will be able to illustrate the development of empire.
S.Y.B.A	GENRAL PAPER (G-2) History of the Marathas: (1630-1707)	<ul style="list-style-type: none"> • Students will be able to explain the Socio - economic, cultural and Political background of 17th Century Maharashtra • Student will develop the ability to analyses sources for Maratha History. • Student will learn significance of regional history and political foundation of the region. • It will enhance their perception of 17th century Maharashtra and India in context of Maratha History. • Appreciate the skills of leadership and the administrative system of the Marathas.
	GENRAL PAPER (G-2) History of the Marathas: (1707-1818)	<ul style="list-style-type: none"> • Students will be able to analyze the Marathas policy of expansionism and its consequences. • They will understand the role played by the Marathas in the 18th century India. • They will be acquainted with the art of diplomacy in the Deccan region. • It will help to enrich the knowledge of the administrative skills and profundity of diplomacy.

Class	Course	Outcome
S.Y.B.A	SPECIAL PAPER (S-1) Medieval India: Mughal Period	<ul style="list-style-type: none"> • Draws comparisons between policies of different rulers. • Understanding Role of Akbar in the consolidation of Mughal rule in India. • Understand Aurangzeb's conflict with Rajput as, Maratha and weakening Mughals age. • Analyses factors which led to the emergence of new religious ideas and movements (bhakti and Sufi)
	SPECIAL PAPER (S-2) Glimpses of the Modern World – Part II	<ul style="list-style-type: none"> • It will enable students to develop the overall understanding of the Modern World. • The students will get acquainted with the major nationalist movements, the World War II and its consequences, the Cold War and its Consequences. • It will enhance their overall perception of the history of the Modern World. • It will enable students to understand the significance of the strategic political developments in the Modern World.
T.Y.B.A	GENRAL PAPER (G-3) INDIAN NATIONAL MOVEMENT (1885-1947)	<ul style="list-style-type: none"> • It will enable students to develop an overall understanding of Modern India. • It will increase the spirit of healthy Nationalism, Democratic Values and Secularism among the Students. • Students will understand various aspects of the Indian Independence Movement and the creation of Modern India.
T.Y.B.A	INDIAN NATIONAL MOVEMENT (1947-1990)	<ul style="list-style-type: none"> • Students understood the Socio economic, cultural and Political background of Modern India • Students have understood the process of healthy Nationalism and Secularism by studying work of social reformer and freedom fighters. • Students will understand various aspects of the Indian politics and economic, agriculture, industrial development.
T.Y.B.A	SPECIAL PAPER (S-3) INTRODUCTION TO HISTORY	<ul style="list-style-type: none"> • To orient students about how history is studied, written and understood. • To explain methods and tools of data collection • To understand the meaning of Evolution of Historiography. • To study the Various Views of Historiography. • To study the approaches to Historiography.

Class	Course	Outcome
T.Y.B.A	APPLIED HISTORY	<ul style="list-style-type: none"> • To study the types of Indian historiography. • To describe importance of inter-disciplinary research. • To introduce students to the basics of research. • To acquaint the student with the recent research in History. • Learn how to use sources in their presentation.
T.Y.B.A	SPECIAL PAPER (S-4) HISTORY OF MAHARASHTRA IN 19 TH CENTURY	<ul style="list-style-type: none"> • Students got knowledge of concept History of modern Maharashtra. • Modern Maharashtra history is useful to student for MPSC examination. • National and social movement in Maharashtra Introduced to students • Student got knowledge of Maharashtra Philosophers and their philosophy
T.Y.B.A	HISTORY OF MAHARASHTRA IN 19 TH CENTURY	<ul style="list-style-type: none"> • Students have understood the regional history within broad national framework. • Students have understood institutional experiments in socio-religious reformism. • Students have understood the contribution of Maharashtra in Indian National Movement. • Students understood the importance of Samyukta Maharashtra Movement.

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Program Outcomes, Program Specific Outcomes and Course Outcome

Department of Marathi

Program outcome: B.A. (Marathi)	
PO1.	<ul style="list-style-type: none">• Understands the motivational trends behind literature in the context of a particular period.
PO2.	<ul style="list-style-type: none">• Develops the ability to study medicine.
PO3.	<ul style="list-style-type: none">• A variety of writing skills are developed
PO4.	<ul style="list-style-type: none">• Develops the eye's ability to taste.

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Program Outcomes, Program Specific Outcomes and Course Outcome

Department of Marathi

Program Specific outcome: B.A. (Marathi)	
PSO1.	<ul style="list-style-type: none">• Learn the field of humanities and language with conceptual clarity.
PSO2.	<ul style="list-style-type: none">• Secure employment/self-employment (entrepreneurship) opportunities.
PSO3.	<ul style="list-style-type: none">• Learn and adopt Communication and Soft Skills properly.
PSO4.	<ul style="list-style-type: none">• Make his overall personality development.

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Program Outcomes, Program Specific Outcomes and Course Outcome

Department of Marathi

Course Outcomes of B.A. (Marathi)

Class	Course	Outcome
F.Y.B.A.	Marathi General Paper-1 (G1)	<ul style="list-style-type: none"> • Get introduced to Marathi literature, language and culture. • Create interest in Marathi literature. • Develop the literary taste • Get ability to appreciate literature. • Connect literature to real life experience. • Understand various branches and movements of Marathi literature. • Develop linguistic skills to meet the requirements in the age of globalization.
S.Y.B.A.	Marathi General Paper-2 (G2)	<ul style="list-style-type: none"> • Get introduced to standard writing practices. • Develop the skill of translation. • Understand aspects of Biography and Autobiography. • Develop ability to appreciate and evaluate selected Biographies and Autobiographies in modern Marathi literature.
S.Y.B.A.	Marathi Special Paper-1 (S1) Marathi Sahityatil Vividh Sahityaprakar	<ul style="list-style-type: none"> • Get basic knowledge of Marathi literature. • Get introduced to literary classics of different historical periods. • Create and cultivate taste in Marathi literature. • Understand to analyze, evaluate and appreciate literary texts. • Develop ability for in-depth study of literature.
S.Y.B.A.	Marathi Special Paper-2 (S2)	<ul style="list-style-type: none"> • Understand the history of Marathi literature. • Get the concept of literary history Clarified. • Get introduced to the nature, source and types of Marathi literature from 1818 to 1960. • Get acquainted to the major Marathi writers and their works from 1818 to 1960.

T.Y.B.A.	Marathi General Paper-3 (G3)	<ul style="list-style-type: none"> • Get acquainted to various movements in Modern Marathi literature. • Generate interest in modern Marathi literature • Get introduced to media. • Develop skill in preparing materials for media including Newspaper, Radio and TV.
	Marathi Special Paper-3 (S3)	<ul style="list-style-type: none"> • Understand the nature and function of literature. • Understand the nature of the process of literary creation and the concept of literary genus. • Acquire ability to analyze the process of literary appreciation. • Get acknowledged to some fundamental concepts in literary appreciation.
	Marathi Special Paper-4 (S4)	<ul style="list-style-type: none"> • Understand the original development of Marathi language in the light of linguistic theories. • Understand the evolution of Marathi language. • Get acquainted to the basic features of Marathi language. • Get introduced to historical and descriptive linguistics

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Program Outcomes, Program Specific Outcomes and Course Outcome

Department of Political Science

Program outcome : B.A. (Political Science)	
PO1	<ul style="list-style-type: none">• To develop academic proficiency in the sub fields of Indian government and Politics, Comparative government, International Relations. Public Administration, Political Theory and Political Ideology.
PO2	<ul style="list-style-type: none">• To develop and be able to demonstrate skills in conducting as well as presenting research in political science
PO3	<ul style="list-style-type: none">• To analyze political and policy problems and formulate policy options.
PO4	<ul style="list-style-type: none">• Students enable to discuss the major theories and concepts of political science and its subfields, and also deliver thoughtful and well-articulated presentations of research findings.

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Program Outcomes, Program Specific Outcomes and Course Outcome

Department of Political Science

Program Specific outcome : B.A. (Political Science)	
PSO1	<ul style="list-style-type: none">• Serve as a politician
PSO2	<ul style="list-style-type: none">• Work as a teacher in colleges, schools and high schools
PSO3	<ul style="list-style-type: none">• Serve as political party member, political adviser, and well citizen of India.
PSO4	<ul style="list-style-type: none">• Work in elections and political as well as administrative system.
PSO5	<ul style="list-style-type: none">• Serve in forest department as forest conservator.
PSO6	<ul style="list-style-type: none">• Can admit to MA Politics, LLB, MSW, MBA,
PSO7	<ul style="list-style-type: none">• Work in NGOs.
PSO8	<ul style="list-style-type: none">• Can Prepare for Competitive exams.

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**Program Outcomes, Program Specific Outcomes and Course Outcome
Department of Political Science**

Course Outcomes of BA (Political Science)

Class	Course title	Outcome
F.Y.B.A.	Introduction to Indian Constitutions (G-1)	<ul style="list-style-type: none"> • Students enable to understand the philosophy of Indian constitutions. • Students enable to identify the causes, impact of British colonial rule. • Students enable to appreciate the various phases of Indian national movement. • Students enable to create value in young youth regarding the patriotism. • Students enable to understand the various Government of Indian acts their provision and reforms. • Students enable to know the salient features in making of Indian constitution • Students enable to appreciate the socio-economic political factors which lead to the freedom struggle. • Students enable to appreciate the fundamental rights and duties and the directive principle of state policy • Students enable to evaluate the evolution, functioning and consequences of political parties in India. • Students enable to identify how electoral rules and procedure in India effect election outcomes. • To familiarize students with the working of the constitutions of India
S.Y.B.A.	Political Theory and Concept (G- 2)	<ul style="list-style-type: none"> • Students enable to understand the nature and scope of political theory. • Students enable to understand the significance of political theory. • Students enable to acquaint with the theories, approaches, concepts and principles of political theory. • Students enable to appreciate the procedure of different theoretical ideas in political theory. • Students enable to Interpret and assess information regarding a variety of political theory. • Students enable to understand the various traditional and modern theories of political science.

		<ul style="list-style-type: none"> • Students enable to evaluate the theories of origin of the state.
T.Y.B.A.	Modern Political Ideologies (G- 3)	<ul style="list-style-type: none"> • Student enables to understand the role of different political Ideologies and their impact in Politics. • Students enable to understand the different streams and subtle nuances within each ideology, the change and continuities in its doctrine and its relevance to contemporary times are highlighted. • Student enables to understand the core doctrines of each of the ideologies and to make

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Program Outcomes, Program Specific Outcomes and Course Outcome

Department of Economics

Program Outcome: B.A. (Economics)	
PO1	<ul style="list-style-type: none"> • Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
PO2	<ul style="list-style-type: none"> • Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
PO3	<ul style="list-style-type: none"> • Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
PO4	<ul style="list-style-type: none"> • Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
PO5	<ul style="list-style-type: none"> • Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
PO6	<ul style="list-style-type: none"> • Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
PO7	<ul style="list-style-type: none"> • Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

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Program Outcomes, Program Specific Outcomes and Course Outcome

Department of Economics

Program Specific Outcomes: B.A. (Economics)	
PSO1	<ul style="list-style-type: none"> • Knowledge of Economic System: An ability to understand economic theories and functioning of basic microeconomic and macroeconomic systems.
PSO2	<ul style="list-style-type: none"> • Statistical and Mathematical Skills: Acquaint with collection, organization, tabulation and analysis of empirical data. Ability to use basic mathematical and statistical tools to solve real economic problems.
PSO3	<ul style="list-style-type: none"> • Econometric Applications: Acquaint with basic and applied econometric tools and methods used in economics. The aim of this course is to provide a foundation in applied econometric analysis and develop skills required for empirical research in economics. It also covers statistical concepts of hypothesis testing, estimation and diagnostic testing of simple and multiple regression models.
PSO4	<ul style="list-style-type: none"> • Development Perspectives: Delineate the developmental policies designed for developed and developing economics. The course also acquaint with the measurement of development with the help of theories along with the conceptual issues of poverty and inequalities.
PSO5	<ul style="list-style-type: none"> • Environmental Strategy and Management: This course emphasizes on environmental problems emerging from economic development. Economic principles are applied to valuation of environmental quality, quantification of environmental damages, tools for evaluation of environmental projects such as cost-benefit analysis and environmental impact assessments.
PSO6	<ul style="list-style-type: none"> • Perspectives on Indian Economy: Acquaint with basic issues of Indian economy and learn the basic concept of monetary analysis and financial marketing in Indian financial markets. This course reviews major trends in economic indicators and policy debates in India in the post-Independence period.
PSO7	<ul style="list-style-type: none"> • Knowledge of Banking and Financial System: To develop a deep understanding of financial system and theories to work proficiently with financial markets, institutions, instruments and regulatory framework. Inculcate skills for practical application in the field of corporate finance, investment banking & management, financial services, risk management etc.

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**Program Outcomes, Program Specific Outcomes and Course Outcome
Department of Economics**

Class	Course	Outcome
F.Y.B.A.	Indian Economic Environment	<ul style="list-style-type: none"> • Understand nature, Basic Characteristics and Major issues of Indian economy • Understand population & economic development • Understand Poverty and Unemployment Concepts and their trends in Indian economy • Understand role of agriculture, industrial sector in Indian economy. • Understand economic planning in India • Understand Salient Features of Economy of Maharashtra. • Understand Role of Co-operative in Economic Development of Maharashtra. • Understand Regional Imbalance Causes & Preventive Measures.
S.Y.B.A.	Financial System	<ul style="list-style-type: none"> • Create the awareness among the students of Modern Banking System. • Understand commercial banking system in India • Understand working & operation of RBI • Understand new development in Indian financial system periods • Understand cooperative and rural banking in India • Understand non-banking financial institutions & financial services in India • Understand the Indian money market • Understand the Indian capital market • Able to understand international aspects of the Indian financial system
T.Y.B.A.	Indian Economic Development	<ul style="list-style-type: none"> • Understand the differences between Economic growth and Development, Indicators of Economic Development. • Understand Characteristics of Developing Countries. • Understand Constraints on Development Process. • Understand theories and Approaches of economic development. • Understand some growth models • To understand macroeconomic policies, roll of foreign capital and economic planning etc. in developing countries.