SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

BHARTIY SAMAJ VIKAS AND SANSHODHAN SANTHA'S RASHTRAPITA MAHATMA GANDHI MAHAVIDYALAYA

AT POST - KHEDNAGAR, TAL - KARJAT , DIST- AHMEDNAGAR
414403
www.rmgcollege.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Rashtrapita Mahatma Gandhi Mahavidyalaya has been established in 2001 by Bhartiy Samaj Vikas Sanshodhan Santha . The BSVSS has been working in the drought-prone area since 1978 by establishing Rural Development Centre at Khednagar, Tal- Karjat, Dist- Ahmednagar, Maharashtra. For this, the IISDR i.e (BSVSS) purchased 26 acres of wasteland. The experiments like Subabul plantation, Nursery, Cow-cross-breeding, Dairy development, Goat-cross-breeding, Fish farming, etc. have been observed to be successful for capital formation in the scarcity zone.

The second stage of rural development has been started in the field of education by establishing Loknayak Jayprakash Narayan High School in 1984. Eventually the High school became grant-in-aid in 1988. Dr. G. D. Saptarshi Junior College (Arts) has also been started in 2001. In the same year BSVSS has established "Rashtrapita Mahatma Gandhi Mahavidyalay" in 2001 with the permission from State Government and Savitribai Phule Pune University. The college campus is student friendly and interactive with the people in the villages around Khednagar. It may be worth to note that the college was demanded mainly by girls completing Jr. College, because their parents were reluctant to send them for the college education about 30 KM away from Khednagar. Thus, the college serves the community in every respect.

The Rashtrapita Mahatma Gandhi Mahavidyalay has convenient location for the students coming from villages around it as Khednagar is weekly bazaar centre in the area. Further, a state highway (SH No.68) passes through the campus. The Maharashtra State Road Transport buses running along the road provide convenient transport to the students from villages like Khanavate, Rajegaon to the south and Rashin to the north.

The college is affiliated to Savitribai Phule Pune University (former – University of Pune) since the year 2001-2002.The college is on Permanently Non-Grant basis as per policy of the State Government of Maharashtra. It is our plan to attempt for getting 2 (f) & 12 (b) status from UGC. Permanent Affiliation and NAAC assessment would make the college eligible for getting the status.

Vision

Our Vision:

"To shape the youths from the rural areas to become responsible citizens who would act as catalytic agents for better future."

    1. To facilitate higher education among the students residing in rural areas especially from poor class.

    2. To motivate the students for self-employment and facilitate their placement in private and public sectors.

    3. To develop the skills and talents of the youth in various work cultures and to provide learned and skilled manpower.

4. To inculcate values and instill the right attitude and rational thinking among the students in order to make them responsible citizens who would contribute to develop society and thereby nation.

Mission

"Our mission is to serve the society to achieve progress and the poorest and poor through education. The young girls and boys learned in our college would be well equipped with academics as well as social consciousness so that they can be responsible citizens for future change".

The institute has established the 'Rural Development Centre' on the premise of social upliftment of the under-privileged, downtrodden and drought affected people. Eventually, Khednagar has become a lead village in the tehsil demonstrating various projects based on local strengths of both natural and human resources. With a long experience of the work, the institute founded high school in 1984, Junior College in 2000 and Senior college in 2001. Thus our college is a vital part of national mission of poverty alleviation through rural development. In tune with this, our college is committed to overall development of our students. We believe that the young generation is full of energy and this energy and potential of youth should be utilised for the welfare of the society and the nation. The vision and mission of the college are rightly reflected in the activities of the college.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strengths

1. Pro-active, motivational, encouraging and supportive management under the leadership of devoted personality, Dr. Kumar Saptarshi. All the members of board of trustees are well educated and committed to rural change through education.
2. Qualified faculty striving for individual and institutional excellence with student centric approach. Our Principal is the scientist of international repute and committed to the cause.
3. Optimum utilization of ICT facilities and other learning resources for academic and administrative purpose.
4. Promoting research culture among faculties and students through motivation and provision of facilities
5. The college is recording very good results compared to University results in arts stream.
6. Excellent rapport with the villagers. They are always with us in decision making and implementing the programmes.
7. Our intake includes students with robust commonsense and hard working nature as they have roots in the soil.

Institutional Weakness

Weaknesses

1. Lack of grant-in-aid. The teachers consider their job in this college as stepping- stone. This has put forth a difficulty in maintaining continuity in employment.

2. Lack of Job oriented diploma and advanced diploma courses
3. Limited linkages and collaboration with research institutes and industries.

Institutional Opportunity

Opportunities

1. To generate more career opportunities by offering diploma skill based advance diploma courses
2. To establish linkages with research institute and industries
3. Efforts to start interdisciplinary research center and getting research grants from various funding agencies.
4. To upgrade the identity of the institution from local to global.
5. Starting a community College under the scheme introduced by the UGC in the 12th five year plan.

Institutional Challenge

Challenges

1. Maintenance of quality and excellence in higher education.
2. To develop entrepreneurial and professional attitude among the student.
3. Limited career opportunities hence less progression of arts student for higher studies.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The vision, mission and the objectives of our college are consistent with the background of the establishment of our organization as well as the college itself.

The college is affiliated to the Savitribai Phule Pune University and implements the curriculum designed and developed by its Board of Studies.The faculty is adequately prepared to use ICT resources optimally. Seven short-term courses have been designed and developed within the college by consulting academic and industrial experts and also by taking feedback from stakeholders. These courses have helped to bridge the gap between academic curriculum and current market scenario, which help the students in developing a set of varied skills essential for their betterment. Initiatives by the college for every aspect are monitored and polished regularly by the feedback from students .

The curricular aspects are, hence, taken care of in a very focused and definitive manner that leads to a synergy between curriculum and student development. The institutions has implemented Choice based credit system for undergraduate courses from the Academic year 2019. The IQAC of the institute is active and functional. Under the guidance and directions of the IQAC the Academic Calendar Committee prepares the Academic Calendar for smooth functioning of the administration.

The assessment process is continuous. Assignments, projects, internship program, evaluation, tests etc. are conducted for the evaluation. The institution implements the Mentor mentee scheme for the students. Teachers plan their academic work by maintaining teaching dairy. The Teaching Diary includes teaching plan, timetable, teaching notes. The slow learners and advanced learners are guided by the teachers..The institute has active NSS department. During Covid 19 pandemic teachers used tools like Zoom platform, Google meet.etc. All Teacher uses PPT to explain difficult concepts. The institute implements effective feedback mechanism. The feedback has been collected by students, teachers, Alumni and employers.

The feedback is collected, analyzed and discussed in the IQAC meetings and appropriate action is taken. The institute address the cross cutting issues like Environment sustainability, human value, gender and professional ethics through curriculum and activities

Teaching-learning and Evaluation

The teaching learning and evaluation processes are student-centric and very comprehensive including all the activities of the college. The college campus is clean, peaceful, pollution free, cheerful, lively and with good teaching, learning atmosphere. The college has an Internal Quality Assurance Cell (IQAC), which organizes

periodical meetings to discuss and plan the Academic calendar, teaching plan, use of ICT resources and interactive learning methodology for slow and advanced learners. The admission process strictly follows the norms of the State Government and the Savitribai Phule Pune University and it is transparent and student friendly. The admission committee not only guides the students for admission but also counsels them for the same. Teacher mentoring system closely analyses and monitors psychological, economic and supportive needs of the students. The college has unique mechanism to address diverse needs of students through remedial coaching, group counseling, individual counseling, activity and project-based learning.Seminars, projects, study tours, visits to industries, agro-based business institutes, class presentations, assignments, field visits, surveys, co-operative, independent and interactive learning are some of the student centric methods of learning. Advanced learners participate in seminars, workshops, conferences and also represent the college in various competitions organized by other colleges and institutions.

The college has recruited and maintained staff of highly qualified and competent teachers. The college is able to provide for the teachers to express their fullest potential, maintains a sound, comfortable and pro-active working environment. For promoting research attitude, the college grants duty, study and sabbatical leave and faculty improvement leaves to the teachers. Deputation of faculty members for participation and paper presentation in workshop/seminars/conferences is encouraged. The faculty members are motivated to participate in academic committee board of studies in Savitribai Phule Pune University. College also provides a platform to promote critical thinking, creativity and scientific temperament. The institute ensures transparency in evaluation process and reforms. The college is fully committed to inculcate positive attitude, leadership, communication skills, research inclination, teamwork, social awareness, moral value, ethics, analytical skill,

discipline, patriotism, sense of inclusiveness, national pride to transform the students with rural background to become good and responsible citizens.

Theory and Practical examination is conducted as per timetable given by SPPU. Mobile phone, copy is not allowed in the examination Hall. Evaluation process is transparent. College administrative staff helps to conduct the examinations as per timetable. Examination form is On-line and it is conducted as per timetable. Examination committee, Internal Vigilance Squad committee is formed and notices are given to them. Central Assessment Program is conducted as per guidelines and instructions in all respect issued by SPPU. NET/SET/Phd quallified Staff is appointed .

Research, Innovations and Extension

We accept to be far behind in the area of research and consultancy as ours is the undergraduate college with only one stream i. e. Arts. Notwithstanding this, the college provides inputs to the students so that they can apply innovative ideas to develop practical solutions for resolving their own problems. The college has established research committee. The college conducts workshops, seminars and sensitization programs. The college promotes research in terms of writing proposals, research to the university. The college takes efforts to improve research on campus and off campus.

Teachers in the institute are actively involved in research work. The college helps the teacher every time in their research work. Many teachers in the college are pursuing their Ph.D. in the last five years. One teacher was awarded Ph.D. and one qualified SET exam**.** The college helps and encourages all the faculty members to publish articles in UGC listed, International journals as well as books. The institution keenly involves in many social activities such as cleanliness drive, blood donation camp, crackers-free Diwali. Lot of campaigns are being conducted like AIDS Awareness, Voting Awareness. During the pandemic of covid -19, many students and teachers of the college distributed food and masks and sanitizers prepared by parent institute of the college . During the corona pandemic, the college conducted a corona test camp at Parivartan International School owned by parent institute Pune. The institute has very active NSS unit which celebrates National and international days such as Independence day, Republic day, International Yoga Day, Celebration of Constitution Day, Unity Day, Birth Anniversary of Sardar Vallabhbhai Patel, Birth Anniversary of Swami Vivekananda, International Women's Day, NSS Camp, World Environment Day-Tree Plantation, Birth Anniversary of Sarvapalli Radhakrishnan, Birth Anniversary of Mahatma Gandhi & Lal Bahadur Shastri, Celebration of NSS Day. Women Empowerment Cell organizes talks on various issues of girl students and women such as women empowerment, gender equality and Gender sensitivity and celebrates International Women's day every year.

Infrastructure and Learning Resources

It is the policy of the college to augment infrastructure in order to strengthen the teaching-learning environment. Our infrastructure includes facilities like, well- furnished classrooms, staffroom, administrative office, Principal's office, library, seminar hall and vermin composting unit. We also have ramp for physically disabled students and staff. We provide safe drinking water. The college also has well equipped Gymnasium

and play ground with 200 meter running track. Infrastructural facilities are being utilized optimally and augmented from time to time. The college library is well equipped with computers, DVD writer, printers, scanner etc. Sufficient number of books, CDs, DVDs and Journals are available in the library. The library has suitable number of books. There are adequate upgraded computers, internet connectivity, printers, LCD projectors, scanner and photocopy machines. Water Filter and fire extinguishers are available. Electricity backup for the campus is ensured by providing 17 KVA capacity UPS and 110KVA Generator. The institution has installed 10 KV solar panel on the roof top of the college.

The college has green campus area of 26 acres. The total built up area of the campus is 24000 sq.mt. The college library has collection of 4700 books and 12 national and international journals and magazines and total 1400 sq.ft. specious area for library. The library provides 05 daily newspapers. The library has active institutional membership to DELNET and DEL plus. The college place a pro-active role in supporting student with adequate facilities for sport, games and cultural activities to develop their skill and be mentally and physically fit along with academics in spite of be located in rural area. The college provides most of the sports facilities to the student. The college successfully runs Earn and Learn Scheme.

The college has created adequate IT facilities for teaching and learning process in the campus .The college cares for all by installing 12 CCTV camera's in the campus. Attendance Thumb machine is installed . There is one computer lab in the college with 32 computers. Each computer has provided necessary internet speed of 100 mbps. Up-gradation is carried out time-to time depending on change in technology.

Student Support and Progression

The college essentially emphasizes not only on academics but also on extracurricular and social activities. All the activities of college are done by keeping in mind rural area students, population as well as by keeping focus on of vision and mission of the college. The college has a broad outlook towards its student support and progression policies. Scores of social, cultural, sports and other voluntary events are organized by the college thus ensuring an all-round development of the students. The academic system is strong and efficient and the extracurricular events go hand in hand with the academics. Based on this feedback, necessary improvements and changes are made as required. An overall feedback of the institution is taken from the students at the time of their passing out. The institution also has a career counseling and Placement Cell which provides placement assistance and career guidance for the interested and needy students. The Cell not only connects the students to the industry but grooms and provides personality development and soft skill training. Competitive coaching classes cell trains for various competitive exams, helping the students to progress. The Institution also

provides various scholarships, free ships, Earn and Learn Scheme facility and financial assistance to the students who are in need and eligible for it. The college students are supported by providing facilities like canteen,, Health center, Play- ground and gymnasium in campus. Special care is also taken of physically handicapped students by providing ramps and other facilities.

The institute is serious about security of girl students and has committees for the same like Anti Sexual harassment. Also, there is a Grievance Redressal Cell meant for all students in the college that looks after all the grievances voiced by students. There is a Parent Teacher Association for student mentoring that is responsible to deal with issues like educational needs, career planning and psychological problems of the students. The alumni support the college for various activities like arranging industrial visits for placements, NSS camps and for many other useful and relevant purposes.

Governance, Leadership and Management

The Principal is the Administrative head responsible for the management of the institution within the campus. Teaching departments are given sufficient autonomy in taking decisions about the conduct of academic programmes. Staff meetings are held regularly. The college develops plans to comply with the broad guidelines being issued by the University and the Government authorities from time to time in the successful conduct of the academic programmes. As already mentioned the administrative system is to a great extent decentralized and works effectively through various committees.

The IQAC has been set up in the college to promote quality initiatives in teaching, learning, administration and student support. The top management, Principal and faculty play a role in the design and implementation of plan through various committees. HOD's are given necessary liberty and authority to make and implement decisions for the betterment of departmental performance. The CDC is constituted as per Maharashtra University Act 1994. The committee decides strategies regarding academic issues, budget, infrastructure, etc. The College undergoes Local audit every year .

To fulfil the vision and mission of the institute Governing Body meets on a regular basis and takes important decisions related to educational and administrative needs of the institution. The college development committee (CDC) act as the connecting link between the institute and the governing body. The IQAC (Internal quality Assurance Cell) is functional and active to implement quality measures in the institution. The IQAC (Internal quality Assurance Cell) consists of Hon. Principal as a chairman, IQAC Coordinator, management representative, Office superintendent, teacher representatives, student representative etc. The IQAC plays major role to improve academic and administrative performance of the institution. The Institution has various academic committees which are controlled by IQAC viz students council, Admission, examination, Timetable, Placement cell, Library advisory, Gymkhana, carrier guidance and competitive examination, magazines, grievance redressal, research, Anti ragging, women empowerment cell, NSS, Skill development, Student development cell, Vishakha, counselling cell, cultural, staff welfare, affiliation committee are functioning in the college to execute the plan and policies. The examination committee includes C.E.O., teachers and nonteaching staff.

Institutional Values and Best Practices

Since the inception of the institute, we have implemented many innovative and best practices related to academic, social and such other fields. Various career oriented, value added, skill oriented courses have enhanced knowledge, professional skills, entrepreneurial skills among students. The internal quality check up, strategic planning, team work, computerization, and decentralized decision-making have helped in the progress of the institution. Continuous efforts are taken by the college to create environmental consciousness among students, staff and community by implementing various systems and processes in the campus and also by conducting the events in and outside the campus.

The Institute genuinely believes to enrich Institutional Values and Social Responsibilities, among the students, teaching and non-teaching staff through gender equity promotion programs. The Institute has separate girls'

common room. Complain box is placed in the campus. The Institute campus is secured with the wall compound. The institute has Committees for girl students such as, Women Empowerment cell, Internal Complain committee, Discipline monitoring commitees such as Anti- ragging and student welfare. It always takes the green campus initiatives by utilizing the waste management systems for solid, liquid, hazardous chemicals, and e waste as well. It also has vermicomposting unit which composts the degradable waste. The institute also conserves water through rainwater harvesting system. The institute provides all the basic facilities such as common rooms, washrooms, ramps, wheelchair, etc. for differently abled students. The institute conducts Gender, Green, and energy audit annually. Institution maintains green campus and arranges various green initiatives such as, tree-plantation, restricted entry of automobiles, pedestrian friendly pathways, and ban on use of plastic, mobiles in the class. The institute truly believes in democratic values of regional, cultural, linguistic, and communal harmony, hence National Days such as Independence and Republic Day are celebrated proudly every year. Environment Day, Yoga Day, Constitution Day, Hindi day ,Marathi day, Women's Day, Maharashtra Din, Teachers Day, HIV AIDS day etc are celebrated.

Morning Assembly is conducted to create national unity among the student. Survey of village history has been taken to understand socio-economic problems of surrounding people from the students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Bhartiy Samaj Vikas and Sanshodhan Santha's Rashtrapita Mahatma Gandhi Mahavidyalaya
Address	At post - khednagar, Tal - karjat , Dist- Ahmednagar
City	Khednagar
State	Maharashtra
Pin	414403
Website	www.rmgcollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dilipsing Shankar Nikumbh	02489-257300	9552498858	-	rmgcollege@gmail.com
IQAC / CIQA coordinator	Shivguru Vhandkar	-9763536005	9096995273	-	shivguruv22@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At post - khednagar, Tal - karjat , Dist- Ahmednagar	Rural	26	2229.67

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi, Marathi	36	HSC	Marathi	30	18
UG	BA,Hindi,Hindi	36	HSC	Hindi	30	26
UG	BA,English, English	36	HSC	English,Marathi	30	17
UG	BA,History, History	36	HSC	Marathi	30	19
UG	BA,Political Science,	36	HSC	Marathi	40	27
UG	BA,Economics,	36	HSC	Marathi	40	32
UG	BA,Geography,	36	HSC	Marathi	40	40

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				11			
Recruited	0	0	0	0	0	0	0	0	9	1	0	10
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				11			
Recruited	0	0	0	0	0	0	0	0	9	1	0	10
Yet to Recruit	0				0				1			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				8
Recruited	7	0	0	7
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	7	1	0	8
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	0	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
UG	Male	162	0	0	0	162
	Female	115	0	0	0	115
	Others	0	0	0	0	0
Certificate / Awareness	Male	162	0	0	0	162
	Female	115	0	0	0	115
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	27	25	22	27
	Female	12	15	10	12
	Others	0	0	0	0
ST	Male	3	5	1	4
	Female	0	0	1	4
	Others	0	0	0	0
OBC	Male	115	95	85	64
	Female	44	26	31	30
	Others	0	0	0	0
General	Male	80	71	58	59
	Female	25	22	28	43
	Others	0	0	0	0
Others	Male	1	0	0	0
	Female	0	0	1	0
	Others	0	0	0	0
Total		307	259	237	243

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The National Education Policy 2020 has brought revolution in the field of education. Savitribai Phule Pune University has well taken the vision and mission of NEP 2020. Savitribai Phule PuneUniversity introduced choice based credit system (CBCS) in 2019. The institution offers UG program BA along with 7 certificate courses. Choice based credit system allows the students to take the subject of their interest. Bhartiy Samaj vikas and Sanshodhan Santha's Rashtrapita Mahatma Gandhi Mahavidyalaya, Khednagar is affiliated to Savitribai Phule Pune University. The institute implemented CBCS from 2019. The institution accepted multidisciplinary nature of education. Students

	choose extra credit subjects like Democracy, Election and Governance. Physical education is compulsory for first year students of B.A . Institution offers certificates courses and internship programs for UG students. The institution is quite prepared to implement National Education Policy 2020. The department of English conducts spoken English classes to enhance communication skills for the students. The subject like Environmental awareness is compulsory for the second year students of Arts. According to the need and demand of industry and global market the multidisciplinary nature is going to prove very effective. The institution always encourages students to acquire computers skills to stay in the competition of global market. The institution provides modern facilities to acquire knowledge of computers. The vision and mission of the institute are harmonious to the National Education Policy 2020.
2. Academic bank of credits (ABC):	Bhartiy Samaj vikas and Sanshodhan Santha's Rashtrapita Mahatma Gandhi Mahavidyalaya, Khednagar has accepted the policy of Academic Bank of Credits (ABC). The Students are guided and encouraged to register for Academic Bank of Credits (ABC). The teaching and non-teaching staffs always support the students to register for Academic Bank of Credits (ABC). After completion of registration process the students get ABC ID. While submission of examination forms it is mandatory for students to link this ABC ID with examination form. It is compulsory and mandatory for each and every student to register for ABC ID. The policy of Academic Bank of Credits is beneficial for the students pursuing graduate degree. The credits earned during undergraduate studies are saved in the academic bank of credits. Academic Bank of Credits gives flexibility to the students to move on from one faculty to another faculty. The students can change the discipline of study. The institute provides online help for the registration of ABC ID. Teachers help and solve the problems regarding registration of ABC ID. The overall procedure of registration for ABC ID has been described on the institutional website. Simple guidelines are given on the institutional website for the students. The students are informed at appropriate time for the registration of ABC ID. The notice regarding ABC ID is displayed on WhatsApp

	groups. Digi locker provides platform for registration of ABC ID. The ABC ID is unique and accepted by all the Universities in India. The student can transfer the admission from one university to other university. Thus academic bank of credits gives portability and flexibility to the students pursuing undergraduate degree.
3. Skill development:	Bhartiy Samaj vikas and Sanshodhan Santha's Rashtrapita Mahatma Gandhi Mahavidyalaya, Khednagar is providing various skill development programs for the students. The skill development programs are beneficial to transform the overall personality of the student. The institute provides soft skill development programs for the students. The institution has soft skill development committee. The institution has invited many guest lecturers and experts to enhance the skills of the student. The institution conducts interview skill development programs to increase the possibility of getting good job. Department of English conducts English communication skill development programme for the students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	India has a rich cultural heritage. Ancient Indian education represent Guru-Shishya parampara. During ancient period students went to Ashram to take education from the Guru (Mentor). Bhartiy Samaj vikas and Sanshodhan Santha's Rashtrapita Mahatma Gandhi Mahavidyalaya, Khednagar respects Indian cultural and Guru-Shishya parampara. Every year festivals like Guru Pornima and Teacher's Day are celebrated in the institution. Thus the institute preserve and promote India's cultural wealth. The institute gives freedom to the teachers to explain the concepts in mother tongue (Marathi Language). Science faculty teachers also partially use Marathi language to illustrate the difficult concepts. Marathi language has rich vocabulary and it is easy to understand. Most of the students are coming from rural and remote area. Most of the students are from labour and farmer families. They are not very much proficient in English. Therefore, teachers always use Marathi language to explain the concepts. Teachers use integrated methods of teaching and learning. In Indian cultural we respect elders and teachers. In this institution students always give respect to the teachers and elders. During celebration of festivals like Guru Purnima and Teachers Day students offers

	gifts and flowers to the teachers. Every year the institute celebrates yoga day. The importance of yoga has been explained in the Ayurveda. The institute organize 8 days yoga workshop for staff members and students. Yoga expert is invited to conduct workshop. In Indian cultural and Indian literature importance of plants and trees are explained. The institution has history of plantation of different types of plants including medicinal plants and ornamentals plants. The importance of medicinal plants is explained in Ayurveda. In Indian cultural importance is given to the guests. "Atithi Devo Bhav:" is Indian tradition. The institute gives respect and treat the guest politely. All the arrangement of breakfast, lunch and dinner of the guest are made by the college administration. The film club of the institution arranged one week film festival. In this festival the film club shown the films like Mahatma Gandhi, Bhagat Singh, Border, Netaji, Tanhaji, Pawankhind, Bajirao Mastani, Hambirrao etc. These movies teaches us patriotism and sacrifice. Thus though the institution is thinking in modern, logical and scientific ways. It is also connected to the roots of Indian cultural.The institution makes all efforts for integration of Indian Knowledge System(IKS).
5. Focus on Outcome based education (OBE):	In modern education system the outcome based education has become popular. Outcome based teaching and learning method are used by the modern teachers. The choice based credit system (CBCS) is itself a part of outcome based learning system. The institution has competitive examinations cell. The competitive examination cell regularly arranges the workshops and lectures regarding MPSC, UPSC, Banking and other competitive examinations. The college is affiliated to SPPU. Therefore, the syllabus of different courses is designed by SPPU. But as a part of outcome based learning the college has taken initiative. The Economics Department students are enrolled for Internship programs in various finance institution, cooperative banks and marketing firms. The institution is conducting a certificate course named as 'Certificate course in Vermin Culture'. The institution arranged study tours for students. The students visited Mirajgaon Agriculture College. During this visit they learned about gene bank, medicinal plants, dairy farm, goat farm, fish cultural, pest management etc. As the demand and need of the

	global market and industry the outcome based education is become an important concept. Under the certificate course organic farming the institute arranged the visit to the sugar industry, winery, oil industry etc. The institution provides sports facilities to the sportsmen. The students of the institution achieved considerable success in the sports like cricket, Kabaddi, Kho-Kho, running, weightlifting and wrestling in Taluka and Departmental level.
6. Distance education/online education:	In modern education system the distance education has become popular among the students. The NEP 2020 promotes the distance education mode. Bhartiy Samaj vikas and Sanshodhan Santha's Rashtrapita Mahatma Gandhi Mahavidyalaya, Khednagar, is constantly trying to implement distance education mode. The institution has communicated to the YCMOU (Yashnwatrao Chavan Maharashtra Open University) for affiliation. In near future ,the institution is planning to introduce and to implement distance education mode for the students. The student can pursue graduation degree while doing any kind of job. The persons who were discontinued their studies due to personal and economic reasons can join distance education. During Covid 19 pandemic (Academic year 2020-21 & 2021-22) the institution arranged online classes on regular basis. The timetables for online lectures were prepared by the office administration. The platforms like Google meet, Zoom meeting, Webex were used for online classes. Different types of WhatsApp groups were created for 1st year, 2nd year and 3rd year students. During Covid -19 pandemic,online classes was the only solution available for the institution. The examinations were also conducted online. The affiliated university (SPPU) itself conducted online examinations. This method is also become popular among the students. The teachers used PowerPoint presentations and video lectures to explain difficult concepts. The teachers made one to one personal communication and gave personal attention to each and every student. In this current academic year teacher use WhatsApp groups to send important notification, important lecture videos, important pdf, examination timetable etc. Thus online education is also proved enjoyable and effective. It saves important time of teacher and students and makes learning convenient and enjoyable.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, an Electoral Literacy Club has been set up in the college on 9th June 2022.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Bhartiya Samaj Vikas and Sanshodhan Santha's Rashtrapita Mahatma Gandhi Mahavidyalaya , Khednagar ,has taken initiative for the literacy of elections among staff members, students and common citizens. An Electoral Literacy Club has been set up in the college on 9 June 2022. The Electoral Literacy Club consist of Principal Dr Dharmendra Salve as a chairman of ELC. Four senior Assistant Professor Namely Asst. Prof. Dr Anil Gadade, Prof.Shivguru Vhandkar ,Prof.Sandeep Kale, prof. Atish Naikwade are the members of ELC. Two female student coordinators has been appointed as a member of Electoral Literacy Club. The female student coordinators are Harshada Sonwane and Kranti More. The ELC is functional from academic year 2022-23. Number of lectures and programs were organized by the Electoral Literacy Club. The ELC is representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Bhartiya Samaj Vikas and Sanshodhan Santha's Rashtrapita Mahatma Gandhi Mahavidyalaya , Khednagar has well taken the vision and mission of Savitribai Phule Pune University. Elections are important for the smooth functioning of democracy. In democracy people are sovereign. The people have outmost power to choose their representative through free and fair elections. The ELC of the institute organized rally to create awareness about elections among common citizens. During this rally different types of banners were shown to the common people. Different slogans were used by the students. On the occasion of independence day and republic day students are given oath to choose correct candidate through elections. The preamble of the constitution of the India is displayed near the entrance of the office of the institution. Common reading of preamble of the constitution is regular practice in the institution. The institution conducts periodic campaigns for the students to make them aware of their fundamental rights and their duties. The students above the age of

	18 years are encourage to register themselves in the Electoral roll. The person above the age of 18 years is eligible for voting. The institution also encourages staff members to participate in the election process and voting process. Special holidays are given during legislative assembly election and parliament elections. The institution celebrates voter's day every year on 25th January. Special camps were arranged by the institution for senior citizens, transgender and disabled persons. Indian democracy demands participations from each citizen therefore it is participative democracy. Senior citizens, transgender and disable persons (Divyang) have equal rights to participate in the elections and voting process. Mock voting sessions were arranged to make awareness regarding EVM machines.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Department of politics and Student Welfare department of the institution takes initiative to celebrate constitution day on 26 November every year. The objective of the celebration of constitution day is to make awareness regarding democracy, governance, elections and fundamental rights of the citizens of India. The preamble of the constitution itself start with the words "We the people of the India" . This indicate that people are the most important component of the democracy. From academic year 2019, the affiliated university (SPPU) started one subject known as Democracy Governance and Elections for the first year students of BA. One survey was conducted by the students regarding participation of villagers of Khednagar during 2022-23. During this survey the data was collected by the students. The questionaries' was prepared to collect the information.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Bhartiya Samaj Vikas and Sanshodhan Santha's Rashtrapita Mahatma Gandhi Mahavidyalaya , Khednagar has priority to encourage registration of students above 18 years in electoral roll. There were many students yet to be enrolled in electoral roll. Department of Politics and Student welfare department and its coordinator Prof. Shahurao Pawar has taken initiative to encourage to register themselves in electoral roll. The teachers of each department also encourage students to participate in Loksabha (MP)and Vidhansabha (MLA)elections. The institutions invite officers who are working for elections.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
243	238	259	307	274

File Description	Document
Upload Supporting Document	[View Document]()
Institutional data in prescribed format	[View Document]()

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 18

File Description	Document
Upload Supporting Document	[View Document]()
Institutional data in prescribed format	[View Document]()

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
08	09	10	11	09

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
8.13102	3.47324	1.25352	9.84017	9.43669

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Bhartiy samaj Vikas and Sanshodhan Santhas Rashtrapita Mahatma Gandhi mahavidyalaya is temporary affiliated to S.P. Pune university, Pune and follows the curricula prescribed by the university. The college ensures the effective curriculum delivery through a well-planned document process. The college Academic calendar committee frames the academic program and academic calendar reflects all the events in academic and other activities. The college students are made aware of academic plan through the college prospectus, time-table, website, as well as circulating notice in classroom. All the heads of the concerned departments distribute and assign the workload in the departmental meeting. In the first meeting of academic year the Hon. Principal distributes all academic program in staff member. The time-table committee prepares all departments timetable and head of department prepare individual departmental time-table. Teachers prepare semisterwise teaching plan for theory and practical before inception of term/semester. The head of all departments distribute syllabus into all individual staff members in the meeting. Teacher conducts classes and practical as per the time-table. Each staff member maintains an academic teaching diary, containing individual time-table, workload, teaching plan. The academic diary is monitored by Head of the Department and the Hon. Principal of the college. For effective curricula teachers integrate well teaching of syllabus by using PPT presentation, Laboratory practical's, Assignments, Test and Tutorials, Field and Industrial Visits and apart from regular lecture session. Mechanism has been set to record lectures and practical's and daily report is submitted to the principal of the college. Head of department take review of completed syllabus before term end exam in the departmental meeting. The college organized certificate course / bridge course / guest lecture / quiz competition, etc. for holistic development of students.

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 05

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 66.92

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
162	173	130	217	202

File Description	Document
Upload supporting document	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

- Human values The institution conducts various curricular activities through N.S.S. Like as, HB Check-up Campus to include moral values like as integraty brotherhood, Patriotism, equality Human value are covered in curriculam of political science, history, economics, English, marathi, hindi.
- Instutution always celebrate special days like human right day, AIDS awareness day, international humans day, poster creating, rallies, street play to give student real life experience.
- Environment and Sustainability: In faculty of B.A in second year there is compulsory subject of

environmental awareness.

- NSS promote environment awarness activities through tree plantation, village cleaness etc. college has used LED bulbs to save energy.
- The college conduct green audits and energy audits by external peers.
- The institution run certificate courses in vemicompost, certificate courses in soil analysis and rain water harvesting it aware the student about "save water save earth".
- Gender sensitivity: Institution organised women health and hygiene progrramme, International Women's Day, Nirbhaya Kanya Abhiyaan, Self-defence and Karate Training, yoga training etc.
- Women empowerment cell is functioning in college it creates awareness among the girl's student.

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 00

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 92.63

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
120	131	86	132	109

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
120	132	120	132	120

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 73.24

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
56	58	40	59	47

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
66	82	57	87	63

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 30.38

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Problem solving, Experimental learning and Student participation is a need of the time. To make teaching – learning effective, college management take initiative role in it. The college has adopted many student centric methods for supporting the learning activity. Teacher uses experimental and participative method for teaching curriculum.

Experimental Learning

- College arranges study tour, industry visit, field visit, project work to give experimental learning. Observation and study tours experiences make their learning effective.
- The practical work is arranged regularly in the academic year. Department of Economics arranges Sugar factory and other industrial places visit to provide knowledge.
- Department of Geography, Department of History arranges study trips to give experiences and its report is submitted to concern teacher.
- Student participate in Poster presentation, group discussion, project, debate competition, exhibitions, Essay writing in the college magazine- 'Kumarvishwa' .
- Continuous assessment is conducted through test, tutorials, term end examination, annual examination, practical examination which is conducted .
- The College tries to arrange tree plantation, clean campus activity, AIDS awareness, health checkup, solar energy awareness, health awareness program. These program are organized to develop moral ethics among students.
- All the anniversary of leaders is celebrated by offering flowers and essence with gratitude's with information about them.

Problem solving method and Participative learning

- To develop the student's creativity, resourcing ability, decision making, various teaching methods are used by the college .
- The problem solving methodology make Students aware with the situation and how to come out it.
- Knowledge and information is provided to the students. Institute has decided to develop constructive and realistic value based education system.
- Curiosity brings creativity in the learning classroom. Teaching is developed into ICT based education system.
- Classes are conducted as subject chosen by the student's i.e. general subject and special subject,
- Zoom lectures were conducted in the period of corona epidemic. Teaching materials selection is need of time by the subject teacher.
- The use of audio-video, clips, YouTube video helps in the retention of the subject knowledge. Due to audio-video aids, student gets pleasure and knowledge.
- Net connection of GIO fiber with 100 mbps speed service is available for the teacher-student.
- Knowledge is power and this is earned from books. Librarian gives information about usage of the library. Students acquaint with function of library, journals, Inflibnet. In the library, there is availability of subject related textbooks, magazines and references, newspaper.

ICT Enabled Tools

- YouTube – College has given information about the relation between study and YouTube.
- Students have a lot of study materials on the YouTube. Students have choice to select study material.

- A lot of videos are based on bilingual English.
- Website – Website is updated regularly with Photograph,college timetable, examination timetable, NSS activity, SWO program are placed on the website.
- Internet and WIFI facility – College provided 100 MBPS internet facility.
- College has given 24 × 7 internet Wi-Fi facility by Gio AIR FiBer.
- 4 Projectos are available for Teaching by using PPT
- CD, DVD, Audio Visual aids are used for teaching and learning.

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 85.45

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	11	11

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 82.98

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	8	8	8	8

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Institute level evaluation is continuous and never ending process. The institute is affiliated to Savitrbai Phule Pune University. So the rules are followed which is led by Savitribai Phule Pune university. All the evaluation process is transparent and accountable. This institute and university do the co-work in the evaluation before awarding undergraduate degree. All the theory, internal examination is conducted as per schedule of Savitrbai Phule Pune University, Pune.

- Principal do the appointment of College Examination Officer and Examination committee as per rules and regulation led by Savitrbai Phule Pune University.
- All the program of examination is run under the guidance of Principal and CEO of the college.
- The selected examination committee is always ready for transparent and accountable evaluation of each student.
- All the schedule of examination day and date is communicated early and put it on the notice board.
- Students get advance information about examination timetable and time to prepare for it.
- Internal squad is appointed to prevent mal-practices in the examination hall. Physical check-up is taken before entrance in the examination hall.
- Copy is not allowed and strictly prohibited in the examination hall. Internal examination is held as per time table and internal examination.
- Question paper issubmitted to the examination committee by respective faculty.

- All the rules and regulation of Savitrbai Phule Pune University are followed in format and syllabus of question paper pattern.
- All the seating arrangement is according to the seat number. As per university rules, the use of mobile phone is strictly prohibited and that rules are displayed on the Examination notice board.
- All the Head of the Department pay the attention for the internal examination timetable and its evaluation method. As per guidelines of Savitrbai Phule Pune University the institution has adopted 70-30 pattern. Credit pattern system.
- Seventy marks are for University examination and thirty marks are for internal examination conducted at college level. Semester pattern is adopted for FY/SY/TY B.A/ B.Com/B.Sc. Thirty marks evaluation is done at college level by do division based on group discussion, interview, tutorials, test, home assignment, oral, students attendance. This is included in the evaluation process. Subject teacher conducts internal test, home assignment, tutorials and its marks and answer sheet is shown to the students. Student become aware with short coming and he/she understand his/her performance.
- Central assessment program is conducted in the college for the evaluation under CAP Director for transparent evaluation. Students get ability to improve his confidence and ability through group discussion. As per rules subject teacher is not allowed to do supervision of his/her subject. This duty is given to senior supervisor. Institute give a letter to native police station for their help and service in the examination period. This is done to face any kind of mal-practices in the examination.
- To conduct examination teaching and administrative staff come together to provide examination related services i.e. distribution of hall ticket, to write seat numbers, supply water in the class, result declaration, supervision.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The aim of imparting education is to make the students essential human resources of the society and to make them capable for creating a position for themselves after their graduation. The college is affiliated to Savitribai Phule Pune University, Pune which offers all the courses to the college for its implementation**. The college run only Arts faculty programme at UG level. Programme Outcomes (POs) and Course Outcomes (COs) for all courses offered by the college are identified and displayed on college website**. They are also communicated to all stakeholders of the college particularly Staff and students. The college has a comprehensive and a dynamic website https://www.rmgcollege.in

,in which is regularly updated. The college ensures that all the departments prepare program outcomes, program specific outcomes and course outcomes. The college provides academic flexibility to our students. List of programmes and courses are also mentioned in the College website. The POs are aligned to the learning objectives. Following attributes are included in the POs. Knowledge outcomes, Skill outcomes, Values outcomes POs and PSOs are designed to ensure complete and comprehensive learning about the program and courses as these are critical for the successful career of the student.

The COs were designed with the following criteria: The course outcomes identify the minimum achievement required for success in the course. The teachers stick to the objectives of the courses and programs as defined by the concerned Board of Studies of the Savitribai Phule Pune university. However, teachers ensure that the objectives of the courses get fulfilled in their teaching learning activity and in the assignment and examinations. The teaching is meant to achieve outcomes specified by the parent university. Teachers make use of all the necessary means like personal guidance, classroom discussions, use of ICT, references to enable students understand the units. The institute evaluates the level of performance of students in accordance with its program outcomes, program specific outcomes and course outcomes through teaching-learning and evaluation methods.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The quality of assessment process in a college mostly depends on transparent, time- bound and efficient examination system. Therefore, the college has effective Mechanism of assessment system for attainment of POs and COs. All the faculty members strive to develop the student cooperation, promote students active learning techniques, takes regular feedbacks, analyses them for the improvement.

They implement both types of Assessment that are formative assessment and summative assessment for the attainment of POs and Cos. The IQAC of college follows a specific and systematic methodologies for the success of the same. Attainment strategies of Programme Outcomes (POs) and Course Outcomes (COs) are decided by each department. Direct attainment is evaluated on the basis of result of semester and annual examinations conducted by college and university respectively.

COs attainment is evaluated through assignments, seminars, viva voce, etc. Routine evaluation is done by oral or written tests in class room. The CO attainment in terms of analytical and creative thinking of students are carried out by the various activities in the college. As per rules set by the university, the performances of the student in every course are evaluated based on the results of the assessment tests,

home assignments, practical examinations and University Examinations. The theory examination conducted by University covers 70% of evaluation, the question papers are set by the faculty on the basis of syllabi of the said course. So, the standard of measuring the attainment is usually high.

The program outcomes attainment is also considered in terms of students' progression and placement record, qualifying various competitive exams, SET, NET, M. Phil., Ph.D., and getting jobs is evaluated through the data which is available from Faculty, alumni collected during the alumni meet of the college. The data is available in all the concerning departments .

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 62.65

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
21	51	40	43	48

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
35	57	78	88	66

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.97

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has created an ecosystem for innovations and has taken initiatives for creation and transfer of knowledge through developing 12 MoU's in the college during the last 5 years. IPR cell is established in the college . Our college is supporting to students with mentoring services. The college has established Department of Lifelong Learning and Extension, Soft Skill Development Cell, Placement Cell, Competitive Exam Cell with the objective of promoting entrepreneurship development, innovation and creative ideas and strives to identify talented youth and motivate them to implement innovations and entrepreneurial ventures. The college has also introduced 07 Certificate Courses approved by CDC. The college has developed MoUs, collaborations and linkages for field trip, on-the- job training, research and other academic activities during the last five years with reputed institutions. The college jointly organizes various Employment and Entrepreneurship Programmes under Department of Lifelong Learning and Extension, SPPU, Pune. It helps students to inculcate key qualities of a successful entrepreneur such as persistence, confidence, determination, integrity, honesty, eloquence and diligence. The institution takes special efforts to create an ecosystem for innovations for creation and transfer of knowledge providing boosting environment for entrepreneurship. The facilities like good library and free Wi-Fi, ICT enabled

classrooms, computers and internet facilities are available. Similarly, our students are encouraged to present their innovative ideas and research papers in competitions, Presentations, Seminars and workshops. Thus, our college imparts some additional skills to the students providing learning flexibility, research, entrepreneurship and creative thinking. Four faculty members completed their Ph. D. and three faculty members are pursuing PH.D. The college authority has given permission to all faculty for progression and transfer of knowledge. The management always encourage faculty members for research.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.11

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	0	01	00

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Extension activities are also the integral aspect of education which emphasize community services. The curriculum-extension interface has an educational value, especially in rural area. Therefore, our college is well networked with its neighborhood and promotes constant interaction involving with NGOs, and community.

 Apart from the regular academic programmes, the college has been carrying out several extension and outreach activities to sensitize students about the societal problems. Awareness programmes about Human rights through, cleanliness, gender sensitization, women empowerment, computer literacy, health education, Solar Energy and sports are organized in collaboration with different functioning committees under college IQAC.

    The students are motivated to participate in intra-collegiate and intercollegiate co- extra curricular, social, cultural, and sports activities. The college undertakes various social outreach programmes through NSS and other committees. NSS focuses on the inculcation of social skills and

value- based life skills and patriotic spirit of the students rendering voluntary services to the Society like Health rally, Clean India Campaign, Swachata Abhiyan, Tree Plantation, Mask Distribution Campaign during Covid -19, Blood Donation Campaign and Disaster Management Programmes. Thus, extension programmes are conducted on-campus and off-campus to involve the residents in the vicinity of the colleg our NSS, Board of Student Welfare and Department of Physical Education, extension activities like Road Safety Awareness Programme, AIDS Awareness Rally, Hand Wash Awareness Rally, Blood Donation and HB Checking Camp, Social Awareness Rally, Run for Unity Rally, Street Play: 'Beti Bachao', Voting Awareness Rally, Clean India Mission, Tree plantation, Various Activities Awareness Rally, Awareness Programme on Covid19, Vaccination Camp, Value Education Workshops, Workshop on Disaster Management etc. Such initiatives of our college have contributed significantly to transform the mindset of our students as well as the society.

Every year, **NSS organizes seven days 'Special Camp' in nearby village**. During this camp, the volunteers stay in that village and conduct various activities. The college has signed Memorandum of Understanding (MOUs) with **IndSearch Pune Institute**, to organize joint extension activities for society involving our students.

T**he college also celebrates various Days to get social awareness among staff and students**. Extension lectures are also organized by different departments to impart students about latest developments in different fields. The college takes initiatives for all the community oriented activities, environment activities, observing No Vehicle Day, Rain Water Harvesting Project, and Plastic Ban to give the message to the people in vicinity. Thus, college has been working as a catalyst for the last 23 years by showing its institutional responsibility towards society .

File Description	Document
Upload Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college has made constant efforts to provide extension services to the community by organizing various programmes in the college campus, in the neighboring villages and in the adopted village.

All the activities and the programmes are organized after considering the needs of community. There is co-ordination between the institution and community to plan and to implement all these activities. The college involves and contributes the community through the extension activities and awareness programmes. National Unity Day, Anti Ragging Programme, **Nirbhaya Kanya Abhiyan, Voter Awareness Campaign,** Employment and Entrepreneurship Workshop , Lifelong learning department of SPPU, Pune conducted several activities, are community oriented programmes organized. The college student participate in the program of Palkhi Sohala under Swachhwari, Swasthavari, Nirmalwari, Haritwari. NSS volunteers involved in NSS Vari of SPPU, Pune. Hand wash day organized. the

Cleanliness Campaign Rally organized to create awareness among the villagers about hygiene. Various extension programmes like **Temple and Village Premises Sanitation at Khednagar**, Plantation, Sanitation Campaign Rally, Student Seminar with Villagers, etc.

Online Covid – 19 (Corona) Awareness Programme was organized for the nearby Gram Panchayats for villagers were benefited and aware about Novel Virus Corona. **Parivartan building of college was provided for Isolation of Covid patient**.

For these volunteer services, our college has received Recognition Letters from Sarpanchs' of the adopted villages, various organizations and representatives from community. The college has received various Recognition Letters and Valuation Certificates from Sarpanch of Grampanchayats for extension activities.

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 0

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 06

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The Institution has adequate infrastructure and other facilities for, teaching – learning, viz., classrooms, laboratories, computing equipment etc

ICT – enabled facilities such as smart class, LMS etc.Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium,

auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has adequate infrastructure facilities as follows: Total area: 3.10 Acres

Buildings in Campus:

1. Main College Building : 2229.964 sqm.

2. Seminar Hall : 122.632 sqm

3. Gymkhana : 30.5 sqm

4. Library : 62.75 sqm

5. Smart Classrooms equipped with ICT Facilities: 05

6. Laboratories : 3

7. Computer Labs : 1

8. Language Lab : 0

9. Wi-Fi- / Internet connectivity- 100 mbps

10. LCD Projectors : 06

11. Computer : 34

12. Printer : 3

13. Printer plus Scanner : 02

14. Inventor with Battries :01

15. Xerox Copiers : 01

16. DELNET

17. Solar System : 10 KW (Rooftop Solar Grid System)

18. Parking Shade : 111.4836 sqm

19. Gymnasium Office : 30.05 Sqm

20. Equipment Details :

21. Multifunctional 7 stations Exercise Machine : 01

Weight Plate Bar : 09

Dumb – bells : 06 pairs

Weight Plate (varied weights) :16 pairs

Abdominal Bench : 1

Weight Lifting Bench : 2

Treadmill Machine : 1

22. Outdoor Infrastructure: Sport Grounds:

Kho-Kho : 70 Meter x 45 Meter.

Kabaddi : 40 Meter x 30 Meter

Volleyball : 40 Meter x 30 Meter

Ball Badminton : 20 Meter x 30 Meter

Cricket Ground : 140Meter X 150 Meter

File Description	Document
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 6.01

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.20	00	0.012	0.31	0.41

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library is the heart of college and provides adequate services to its user. **The college library has collection of 4710 books and 11 journals and magazines and total 1500 sq.ft. specious area for library.** The college has an ideal library for the students and faculty of the institution. Library also provides 05 daily newspapers one newspaper is in English language and 8 newspapers are in regional language such as ' Dainik Sakal , Lokmat, Loksatta, Punya nagari, The Times of India . The library is accessible for students from 09.30 am to 5.00 pm. The library has a fully flourished reading hall with a capacity of 30 students in the library. On the anniversary of Dr. APJ Abdul Kalam, college has started the celebration of 'Vachan Prerana Din'. The library has active institutional membership to DELNET . **The DELNET provides access to more than 112000e-Journals and 4000000 e-Books**. The DELNET project provides access to e-resources to students, researchers and faculty from colleges and other beneficiary institution through server(s) installed at the INFLIBNET Centre. All the books have been

classified as per Dewey Decimal classification system.

The library is the prime learning resource of the college and is partially automated through integrated library Management System Known as DelPlus Software. The Library Management Software consists of Modules such as Masters, Book Management, Book Accession, Membership, Circulation, OPAC, Catalogues, and Administration. The software is having additional features such as member photograph can be seen while issuing the books. The library offers various services to its users like automated circulation system, online public access catalogue, reprography, internet browsing, library orientations, inter-library loan facility, book bank facility, newspaper clipping and selective dissemination of information etc. Library also serves to the outsider users through library for Society Scheme. The library department had provided books to the rustic citizens of Village Khed and nearby School.

File Description	Document
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

1)The college has upgraded IT facilities including Wi-Fi frequently as per needs and requirement in the 5 year. The college has recently upgraded the internet connection of Gio. Bandwidth download 100 mbps. and upload 100 mbps. with campus Wi-Fi facilities.

2.The students, teachers and non-teaching staff are also encouraged to use various academic and administrative software.

 3.The college has updated its IT facilities with increasing the number of computer, printer, scanner, Smart board, LCD projector, Xerox machine, online admission process, website and various software etc.

 4.The teaching and learning process is enhanced through in integrated ICT tools and e-resources, video lectures available to the learner to enhance learning capabilities.

5.The college cares for all by installing 8 CCTV camera in the campus. There is 1 computer lab in the college with 28 computers. each computer has provided necessary internet facility. The college has upgraded leased line download 86.07mbps and 93.58 mbps capacity along with the necessary software and has electric backup with invertor and battery backup and also system with printer. Upgradation is carried out time to time depending on change in new technology, CCTV and printer with internet

connectivity.

6.Office has 7 computers for office documentation and updating with Xerox, CCTV, Printing, Scanner facility.

7.The college has developed its own website with necessary features which can easily updated by any faculty member and administrative staff for notification and photo of the event. while principal cabin, IQAC and exam room areprovided with one computer each with internet facility when as CCTV camera connectionand updating interlinked to principal cabin. for exam control room ,1 computer with Xerox machine and internet facility is provided.

File Description	Document
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 8.68

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 28

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 3.73

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.22	0.23	0.14	0.26	0.35

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 42.09

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
117	112	76	140	111

File Description	Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 21.12

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
51	71	50	53	54

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 24.63

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
08	12	08	14	08

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
21	51	40	43	48

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 4.58

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	4	2

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document]
Institutional data in the prescribed format	[View Document]

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	00	00	00

File Description	Document
Institutional data in the prescribed format	[View Document]

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 0.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	02	02

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The College has developed Alumni Policy to make active participation of Alumni in Teaching,Learning and extension programme organized by college. The college ensures that an active alumnus is a strong support to the institution in terms of academic matters, student support, and mobilization of resources in both financial and non-financial resources. **The college has registered Alumni Association .** The college has also ensured to give the compressive representation from all the sectors in this association forgetting overall motivation, guidance and support to our current students in the college. The members comprising in the association are Entrepreneurs, Educationists, Social Workers, Political Leaders, Teachers, Farmers and from all other fields. **The Alumni Association is consisting of 07 Members**. The association assures to extend full service supports to the academic and physical development of the college in general and welfare of the students in particular.

Alumni other support services to the development of the College:

The college invites alumni on the various occasions of College like **Alumni Meet, Teachers Day,Independence Day, Republic Day, Annual Prize Distribution (Gathering) Function, and on the occasionof Lecture Series every year in the college**. The college also invites them to involve in the extensionactivities like Blood Donation Camps, Social Awareness Rally, Tree Plantation, Various Awareness Rally and Awareness Programme on Covid19, Vaccination Camp, and Value Education Workshops andconducting their guest lectures for students in the college. They are also invited for regular meetings and programmes like ConvocationProgramme, Elocution Competition, and other functions organizedby the institution. **Our prominent alumni have been nominated as member of IQAC and CDC who provide their expertise for the development of the college.**

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Bhartiy samaj Vikas Sanshodhan Santha was founded by Dr Kumar Saptarshi and his colleagues from the field of academics, arts, medical practitioners, and social workers with the vision of social service. RMG College is an integral part of this Institute.

The college is established and functions under the vision and mission in tune with the objective of the Institution. A Board of Trustees, Executive Council, College Development Commitee and IQAC monitors the academic and administrative operations of the college. Academics and Administrative authorities are well defined and powers and duties are delegated to each authority appearing in the Organization Chart. Various committees are formed to execute functions of the organization. Faculty recruitment is carried out through advertisement in the newspapers and also through Selection Committee constituted as per the norms of Central and State Government and Savitribai Phule Pune University, Pune colleges. Feedback obtained from the stakeholders is scrutinized by the Principal and further communicated to the Management, HOD's and Faculties. Efforts are made by the college to enhance the professional development of teaching staff through Faculty Development Programs. The college is Government non-aided and self financed also. The college has Internal Quality Assurance Cell which ensures the effective teaching, learning process and overall development of the organization.

Our Vision:

To shape the youths from rural areas to become responsible citizens who would act as catalytic agents for better future.

Our Mission:

Our mission is to serve the society to achieve progress of the poorest and poor through education. The young girls and boys learning in our college would be equipped with academics as well as social consciousness so that they can be responsible citizens for future change.

Distinctive Characteristics of the college:

The college aspires to propagate knowledge by making available facilities for higher education for the students coming from diverse cultures and socioeconomic strata.

1. **Location** Although the college is located in rural area, majority of students come from nearby villages around Khednagar.
2. **Disparities** The students enrolled in come from a wide range of geographical, social, economical and gender disparities.

Guiding Principles

As stated in the Mission statement, the college is meticulously planning and implementing to push educational, social and cultural reforms through academic and outreach activities. The college is striving to achieve the core values of higher education

3. To develop a spirit of social commitment.
4. To inculcate value systems, ethics and morals
5. To emphasize on creativity and innovations
6. To develop linkages between college and society.

The college has applied for commerce and science faculty considering the NEP and Vision and mission of the college.

Institutional Perspective Plan has been prepared and uploded on institutional website.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Functioning of the institutional bodies:

The Institution ensures that the effective leadership provides clear vision and mission to the institution. Formulation of development objectives, directives and guidelines are imperative to improve the overall

academic and administrative quality of the institution. Our College is temporarry affiliated to Savitribai Phule Pune University, Pune and Non Grant-in-Aid, co-education institution. The Principal is the head of the institution and IQAC for the academic management for the regular functioning of the college.The administrative setup consists of the Principal followed by Head Clerk, Senior Clerk, Junior Clerks and Peons. The organization of Departments includes Heads of Department and Assistant Professors and Peons. The formal organizational structure of the library staff includes the Librarian. Organization structure of the Department of Physical Education and Sports includes a Director of Physical Education and the Attendant.

Service Rules:

For the service conditions and rules, the College follows the rules and regulation laid down by Savitribai Phule Pune University, Pune, UGC, New Delhi and Government of Maharashtra. Procedures for Recruitment: The recruitment process of permanent posts (Non Grant-in-aid) staff is as per norms of Government of Maharashtra, University and UGC. The recruitment of Temporary Posts (Non-Grant)staff is carried out by the College Management as per the norms of the University and UGC.

Procedures for Promotion:

Promotion to the faculty is given according to the rules of the parent University-Savitribai Phule Pune University, Pune, UGC, New Delhi and Government of Maharashtra State.The institutional Strategic/ perspective plan is effectively deployed:. The institution prepares long term and short term perspective plan in order to uplift the overallgrowth of the institution and to achieve learning objectives. The short term perspective plan is targeted for the current academic year. Long term perspective plan is prepared for next five years. Thecollege frames a development plan after taking feedbacks from various stakeholders and the same is implemented through different committees to transform the vision and mission of the college into reality. The College Development Committee (CDC) along with Internal Quality Assurance Cell (IQAC) makes the perspective infrastructure and academic plan for the institution keeping in view the priority areas. The various decisions and matters are reviewed periodically during the meetings chaired by the Principal. The college ensures that adequate infrastructure facilities are keys for effective and efficient conduct of the educational programmes. All required other supportive facilities on the campus are also developed well to contribute to the effective ambience for conducting regular curricular, extra- curricular and administrative activities in the college. The college makes provision of expenditure in the annual budget of college for maintenance and replacement of physical facilities which will ensure their availability on a continual basis.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal System (PAS) for both teaching and non-teaching staff:

The institution has effective welfare measures as well as Performance Appraisal System (PAS) for both teaching and non-teaching staff of the college to upgrade their professional competence. Our College Management is committed to the welfare of teaching and non-teaching staff and boost their work culture and efficiency. There is the provision of Duty Leave to the teachers for attending Conference and Seminars at National and International level. Felicitation of teachers for outstanding performance, obtaining Ph.D. and for outstanding achievements in the academic year is conducted.

Employees Credit Cooperative Society run by the Teaching and Non-Teaching staff:

Employees Credit Cooperative Society run by the Teaching and Non-Teaching staff for providing loan facilities. It also provides facility of group medical insurance to the members of the Society. The medical reimbursement proposals of the staffs are forwarded with recommendations to the Director of Higher Education of Maharashtra from time to time. The employees can avail the casual leave whenever required and the maximum limit is 12 days per annum and lapsable if not availed. The Non-teaching staff gets the earned leave either in cash or kind as per the choice of employee. The employees can get these kinds of leaves as per the rules and procedures established by the SPPU University and UGC. TA/DA as per rules are given to the employees whenever deputed for institutional assignments. The staff is allowed

to participate in the training, OCs, RCs and workshops to help employees' career advancements there by enhancing the quality and overall efficiency of the institution.

Gymnasium and sports facilities are available for the teaching and the non-teaching staffs:

Gymnasium and sports facilities are available for the teaching and the non-teaching staffs. Group Insurance facility is provided to the faculty and nonteaching staff. The college provides uniform to the non-teaching staff.

Avenues for career development/progression:

The college has effective Performance Appraisal System (PAS) for teaching and non-teaching staffto evaluate and ensure the multiple activities conducted by them for the students and academic development. At the end of each academic year, the Head of the institution collects the Self-Appraisal Forms to evaluate academic performance of the staff. The Self-appraisal form consists of the profiles of the employees and the self-assessment indicators on different aspects of performance. It also includes teaching, learning and evaluation activities, extension and professional development related activities, research publications and academic contributions, details of the leave records, involvement in the social activities and overall performance in the year. The outcomes of the review of the performance of appraisal reports are communicated to the individual staff members personally by the Principal and representative of the Management in case in the major issues related to the performance. The special meetings are held and the concern staff is given an opportunity to make improvement in the performance. The career advancement and promotions are given by assessing the performance appraisal.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 10.64

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	01	01	01	00

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 0

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	9	9	9	9

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The collge is a self-financed Institute and has sufficient resources to develop and sustain its programs on a continual basis. The college is affiliated to Savitribai Phule Pune University, Pune on a non-grant basis. A major source of revenue for the college is through tuition fees. Funds are also generated through revenues collected from developmental fees, breakages, grants received for NSS, Student welfare

activities (earn and learn) etc.

The strategies implemented for resource mobilization and optimal utilization of resources -

The college invites requirements from all departments and accordingly prepares the budgetary plan. Every year a budget showing estimated receipts and payments is prepared. The final budget is placed before the College Development Committee / Local Management Committee meeting for deliberations. All the financial transactions are subject to internal check and control. Every voucher is passed through Head Clerk, Accountant and the Principal. Security staff is available 24 x 7 hours for strict vigilance. Institution ensures optimum utilization of infrastructure by running college for lectures and practical's. Library, laboratories and departments are available for students and staff during working hours. Institute deploys approved budget for academic and administrative expenses. Purchase process is initiated by inviting quotations, scrutinizing and placing purchase orders by BSVSS. The payment is released after this process. Transparency is maintained in all the financial transactions through vouchers and bill paid through bank. There is a system of internal and external financial audit at the end of each financial year. The Institute has its own mechanism for conducting internal and external financial audit. The internal auditor of BSVSS scrutinizes the vouchers and transactions half yearly. An external audit is carried out by Manjusha Shete by BSVSS at the end of the financial year.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The College has established the Internal Quality Assurance Cell in 2015. Since then, IQAC has become instrumental in suggesting a number of quality improvement measures to the college. During the last 5 years, various practices and initiatives are institutionalized by IQAC and developed 12 MoU and collaborations with research institutes for the academic purpose.

The institution has introduced 7 certificate courses approved by CDC. The IQAC has organized 2 state level Seminars, 1 International Level Conferences . The IQAC has organized workshop for teaching and non-teaching staff every year. Sensitization Programmes like Gender Equity Programme,

Code of Conduct, Environmental Awareness, Human Rights, Value Education, ICT and Computing Skills, Innovative Teaching Technology, NAAC Accreditation System, Research Methodology, English Language and Communication Skills and IPR Workshop etc. are regularly organized in the college. Collection of Self-Appraisal Forms from teaching and non-teaching staff, Submission of AQAR to NAAC, Green / Environment, Energy Audit ,Road Safety Awareness Programme etc. are the regular activities of the college.IQAC reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals. In order to bring the reformation in the Teaching-Learning process. IQAC collects the feedbacks from Faculty and students. Feedback system is introduced on curriculum, teaching learning which is analyzed and the consequence is discussed with the respective teachers. The IQAC conduct meetings with the Principal, Head of the Departments, and Examination Committee throughout the academic year. IQAC also reviews the co –curricular activities like field visits organized by the Departments. The project-based learning takes place as a part of curriculum for the UG classes. The IQAC has a structured and efficient mechanism for attainment of the learning Outcomes in the college. The academic performance and the result are compared with the previous year result.Internal Quality Assurance Cell (IQAC) has taken following initiatives for the institutionalization of the quality culture in the college.

- Preparation of Academic Calendar
- Formation of College Committees
- Planning Admission Strategy
- Collection and Analysis of Feedback from all Stakeholders
- Result Analysis and Remedial measures
- Conduction of Academic and Administrative Audit
- Energy Audit
- Green Audit
- Gender Audit
- Motivation of students towards higher education
- IQAC conducts periodically meeting
- Academic And Administrative Audit(AAA)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution has always given priority to give attention on gender equity in curricular as well as co-curricular activities. Various facilities for women are employed in the campus. Various issues regarding gender equity are taught in the curricular of UG course. Our institute is always giving the literary learning in such way to enhance the confidence of girl's students and helps them to transform their lives towards good one. In co-curricular activities, our institute established various Committees for women's as enlisted below.

1. Women Empowerment cell.

2.Vishakha (protection and prevention of persons from sexual Harassment).

3.Discipline monitoring cell such as Anti- ragging and student welfare.

Safety and Security -

1. Complain box is fitted to collect any complaints or suggestions from the girl's students or ladies staff.

2. Women staff addresses the problem regarding girl's harassments or molestation if any.

3. Modern electronic gadgets like CCTV cameras are installed in the college premises inorder to provide

    24×7 surveillance to prevent any inappropriate incident.

4. The institution organizes blood and Hemoglobin checking camp every year. The health related issues are monitored by the concerning doctors. The students having serious issues are addressed to hospital comprising parents too. In case of emergence, the nearby Hospital numbers are provided in the college office.

5. Fire Extinguishers are made available at the appropriate locations

6. Institute campus is secured with the wall compound.Various activities for Girls students

1. For the correct counseling purpose institute established mentor - mentee scheme. Students are allotted to each faculty for interaction and solving the academic and personal issue.

2. Women empowerment cell regularly organizes special talks on social values such as gender equality, gender sensitivity, women safety, dowry issues and women health.

3. Every year in order to boost the confidence of girls, institute organize various programs such as personality development, Nirbhay kanya Abhiyan, International women's day, karate training also provided for the girl's students.

Institutional initiatives to celebrate/ organize national and international Commemorative day's events and festivals. The institution positively organizes National Festival and Birth / Death anniversaries of the great Indian personalities. Every year National Festival such as Independence day on 15th August and Republic day on 26th January are celebrated with the full real & zeal. Other festivals such as Science Day, Environment day, Yoga day, Constitution day, Hindi day, Marathi day, Women's day, Maharashtra

Din, Teachers day, HIV AIDS day, National Unity day, and Gandhi Jayanti are also celebrate.The college also organized tree plantation on the occasion of birth & death anniversary of the great Indian Personalities. The students to know various culture traditions, lifestyle and religion and brought them together. As it is well know that India has diversity in languages and in religion, caste culture, this celebration makes able to maintain the national integrity. Furthermore, it makes student a good citizen. Its solely our duty to pay tribute to those who sacrifices their lives for the nation.

File Description	Document
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: D. Any 1 of the above

File Description	Document
Certificates of the awards received from recognized agency (if any).	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college has always been at the forefront of sensitizing students to the

cultural, regional, linguistic communal and socioeconomic diversities of the state and the nation. The celebration of days of eminent personalities through NSS and cultural Committee are organized for inclusive environment. It helps to develop tolerance harmony towards culture, region, linguistics and also communal social economics and other diversities. Our students regularly participate in various cultural and social programmes. The institution makes efforts in providing an inclusive environment through its various activities organized throughout the academic year. **The college has taken some initiatives for sensitization of students and employees of the institution to the constitutional obligations**, values, rights, duties and responsibilities of citizens. Sensitization and awareness programmes like Human Rights Certificate Course, Constitution Awareness Programme, Traffic Awareness Programme and Road Safety in the college campus and the vicinity. The programmes like code of conduct, and human Rights etc. are organized to inculcate constitutional obligations among the students.

The college displays Handbook of Code of conduct on website. The college takes many

initiatives like conducting awareness campaigns, organizing various programmes, training

programmes, seminars and workshops to sensitize the students to inherit human values handling with constitutional obligations. The college also conducts lecture series every year through the committee Lifelong learning and Extension on the prominent topics like Professional ethics, rights, duties and responsibilities of citizens. Our faculties of Political Science, and other departments also organize

various academic and co-curricular activities for the dissemination of the Fundamental Duties and Rights of the Indian Citizens.

During COVID pandemic, the college has undertaken various initiatives to stop spread of COVID infections in the local area. The college has also conducted sensitization programmes such as Road Safety Programme, Clean India Campaign, and Conducted Clean Indian Mission, Physical Fitness and Health Awareness Programme, Life Skill: Yoga, Diet, Nutrition, Vaccination Camp, Blood Donation Camp

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

7.2.1 Best Practice of Institution

Best Practice 1

1. Title: Eco-friendly and Green Campus

2. Objectives: Eco campus by planting more trees, Conservation as well as generation energy, Efficient use of available water and Proper waste management

3. Context: Pollution becoming a serious problem due to urbanization and deforestation. Khed is situated at the bank of river 'Bhima. It was necessary to look forward to make the efficient use of all available resources. HEI decided to work in the areas of conservation of energy and water, plantation and waste to develop clean and healthy environment that aids effective teaching-learning and provides a conducive learning ambience. The stakeholders work to develop an eco-friendly, sustainable campus and to disseminate the concept of eco-friendly culture.

4.Practice: HEI resolved to work with stakeholders to foster a culture of self-sustainability and eco-friendly campus. The time bound strategies are developed to implement green campus initiatives. The initiatives for making eco-friendly campus are

a) Plantation: During last 7years, college has grown hundreds of new plants and trees. Tamarind tree is one of the attraction of our college, a nursery with medicinal plants are the outcomes of our sincere

efforts. The HEI initiated marking and numbering to trees avail the information easily. The bird feeders and wooden bird nesting boxes attracts the sparrows and birds.

b) Conservation of energy: Solar panels of 10 kW capacity and Solar water heaters are installed in periodic manner to minimize the expenditure of energy. The energy generated through solar panel is wheeled to power grid. Tube lights and bulbs have been replaced with CFL and LED lamps. The use of power efficient equipment's is encouraged. Signage board about energy conservation and environments sustenance are displayed on premises for awareness of stakeholders. College encourages the use of public transport and battery-operated vehicles and e-Bikes.

c) Water conservation: Rainwater harvesting system, Drip irrigation for watering the plants, recycling of wastewater with STP plant, regular maintenance of water tanks, AMC for maintenance, etc., are the initiatives to conserve the water. Safe and clean drinking water is provided using water purifying system. The college has its own well in the campus.

d) Waste management: The burning of litter is prohibited. Collected litter is used for composting and also as Mulch for plants. The wet waste and dry leaves of plants is subjected to vermicomposting. The composting helps to reduces greenhouse gas emissions and to enrich soil with nutrients. The organic manure so formed is used to plants and greenery.

e) **Quality Audits**: HEI conducts green, environment, energy and electrical safety audit periodically. The College practiced conducting Institutional Energy Audit also.

5. Evidence of Success:

a) Lush green and beautiful campus

b) Minimized expenditure on electricity

c) Incremental growth in % energy consumption from non-conventional energy sources

d) Increased ground water table.

e) E-waste and Solid Waste Management.

f) Learning Ambience.

g) Feedbacks and SSS.

6. Problems Encountered and Resources Required:

a) Support by Earn and Learn scheme students

b) Seasonal Water shortage problem.

c) Complete ban on plastic

Best Practice 2

1. Title of the Practice: Student Mentoring System

2. Objectives: HEI plays an important role in holistic development of students but also to make them capable of sustaining society and ultimately to develop a strong nation. A large cohort of students with different backgrounds, thoughts and preparation experienced more difficulties and challenges to pursue higher education. Probably students also fail to recognize the goals of higher education. They should have a sense of belongingness and an awareness of their rights and responsibilities. Therefore, HEI has taken initiatives to avail the facility of mentoring to students with following objectives:

1. Develop healthy relationship between students and teacher
2. Sensitize towards various issues of social relevance
3. Inculcate the human values among the students
4. Establish learner friendly and inclusive environment.

3. Context: College provides quality education to needy and socioeconomically deprived masses to develop the society. Students at HEI need support to explore oneself, to experience the joy of learning, to stand up to peer pressure, take decisions with courage, to inculcate the human values and in many aspects. But students while pursuing higher education come across with various problems like difficulties in learning, financial issues, peer pressure, health and well-being, lack of motivation, skills and guidance, etc. Therefore, Student Mentoring Cell (SMC) is constituted with sole purpose to build the healthy relationship between the staff and students and to sort their difficulties in the context of academic as well as professional development and to build the universal human values.

4. The Practice: The Student mentoring cell meets regularly to plan the Student/Staff Induction Programme and allotment of Mentor-Mentee, Staff Orientation, Review of Methodology of SMC and Annual reports. A well-defined methodology of mentoring is followed with periodical review as per the policy mandate. Students are supported for online exam application free of cost. Mentor contacts to every students for filling scholarship form. Individual guidance is done for competitive exam and life values .Literary activities conducted helps to develop the thought process, creativity and self-exploration. Morning assembly is taken for creating harmony among the students. This has helped to channelize their potential to lay foundation of a strong nation. Mentor conducts periodical meetings and discuss on any problem such as academic, financial, psychological, etc. These open-ended discussions are thought provoking and giving exposure, guiding thoughts, and realizing values. Mentor Teacher identifies the poor learners and interacts with them to resolve the cause with the active involvement Parents, Head and Principal in development of student.

5. Evidence of Success: With advent of mentoring, HEI could achieve the targeted objectives:

a) Improvement in attendance and involvement in activities.

b) Academic success leading to ranks, higher progression and placements.

c) Encouragement of advanced learners.

d) Improvements in academic and professional development.

e) Boost in moral and human values, social commitments.

f) Strong teacher-student relationship.

6. Problems Encountered and Resources Required:

a) Nation-wide lockdown and restriction for effective implementation of mentoring system during COVID pandemic

b) High ratio Mentor: Mentee

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness:

Our institute may show following distinctive features:

1. Educational Hub for affordable education:

The RMG College is the part of IISDR which has long standing for Rural Development Projects aiming at generating wealth by utilising land and human resources, which would be wasting otherwise. The institute is blessed by the active leadership of Dr. Kumar Saptarshi who was born in the village Khed itself. He has long experience of struggle against feudalism to minimise exploitation of human resources. Being an able social leader, he could get the support from common people not only in the district but also from all over Maharashtra. He has established affordable educational facilities to cater the needs of poor communities from about 20 to 30 villages around Khed. It was rocky waste land. However, the same became green within 3years after 1979. The Loknayak Jaiprakash Narayan High School was started actually in the jungle of *subabul*, without any building or a small shed even, in 1984. As a natural vertical growth Dr. G. D. Saptarshi Jr. College was established. Most importantly, it is named after the first medical doctor, who chose to serve rural poor as per Gandhian ideas and started his mission in 1938 at Khed. Rashtrapita Mahatma Gandhi Mahavidyalaya is the one such institutes catering higher education to the communities coming from several villages from Alsunde (30km), Benavadi (20 km), Rakshasvadi (20km), Gneshvadi (6km), Bhambora (9km), Rajegaon (10km), etc. apart from the village Khed. Thus, the institute is being developed as educational hub catering non-professional education for those who

cannot afford to migrate to the cities for higher education. This is the speciality of the institute in the context of our slogan, 'education for all'.

2. Oxygen Surplus Campus:

The campus is green and it is confirmed by the auditing authority. It is quite visible in the form of several species of trees and bushes offering more sequestration than the carbon emission. This is not only carbon neutral but Oxygen surplus campus.

3. Zero Waste Campus:

There are about 1000 school and college students and teachers in the campus. All of them follow the norms of waste management. Our staff and students practice waste segregation into compostable (wet) and non-compostable (dry). Compostable waste is managed on campus through projects like vermin-culture. Non compostable waste is sent to Khed gram panchayat facility.

4. Social Entrepreneurship:

The youths in present generation have to face the challenges put forth by present socio-political and economic system. The institute is focused on enabling the students to cope up with the situation through hands on projects. The projects are aimed at exposing the students to socially and environmentally aware business models. They include vermin- compost, fish farming, fodder cultivation, organic farming, algal fertilizer, etc. They are also trained technically with the help of short-term certificate courses. Such efforts are not only to understand the importance of environment but also to develop their mindsets as social entrepreneurs.

5. Responsible Citizens:

The students are constantly exposed to stalwarts in the field of social work, academics and business as they visit the campus. Thanks to our founder Dr. Kumar Saptarshi. Several persons reputed at national and international level have visited the institute just to have first-hand knowledge of socio-economic and political experiments going on under his leadership. Hon'ble Prime Minister Chandrashekhar, Hon'ble Baba Amte, Hon'ble S. M. Joshi, Hon'ble Nanbhau Embadwar (then Forest Minister), Hon'ble Anna Hazare, Professor Darmsiri, Professor Amarsinghe, Nilu Phule, etc. are the few names.

6. Use of Renewable Energy:

The biggest accomplishment of the institute is in its use of solar energy. The college has installed solar energy with net metering in 2017. Our electricity bill is zero and we have provided surplus electricity to the national network, for which MSDL has not paid. However, this process stops when electricity network is cut. This is loss of solar energy and we are persuading the policy makers to resolve the issue.

7. Mission LiFE:

We follow norms of Mission LiFE, lifestyle for environment protection. This kind of behavioural aspect is taught to the students and they are enthused to work for developing awareness among their parents and general public. We have undertaken programmes like:

1. Save electricity by developing habits as given in ML,
2. Save water by reducing the consumption in both domestic and agricultural sector. The institute started various rural development projects since 1980. It was essential to achieve self-sufficiency in water requirement in the drought-prone area. It has demonstrated techniques to save water viz. sprinkler and drip system.
3. Minimise the use of herbicides and pesticides in spite of our observation that it is a very difficult task to convince the local farmers,
4. Segregation of solid waste at source,
5. Reduce the consumption of chemical fertilizers by replacing them with green manures.

1. **Rain Water Harvesting System:**

Groundwater depletion is the acute problem in the drought prone areas and also in other zones. For addressing the issue scientists and planners have suggested to develop rain water harvesting system. The piece of land owned by the institute has natural slope and it was *potkaraba* (inherently bad or culturable waste) as per land record. Some part of it was made cultivable because of tree plantation and rain harvesting.

1. **Tree Plantation- Kumar *Deorai* i.e. Sacred groove:**

The institute had mission to plant 10 million trees. The target was completed by establishing nursery. We developed a good supply chain to transport the saplings and reach out to the farmers and urban areas for plantation. Most importantly, the program has generated employment for rural poor. Just to continue our mission we have created *Kumar Deorai* in the campus alongside the farm pond by planting local species of trees.

1. **Covid Pandemic Period:**

It was great challenge to cope up with this difficult situation. The institute has shared its responsibility by providing space for patients, volunteering to supply food, drinking water, clothes, etc. to those in isolation. Several patients got discharge after recovery. Zero fatality was observed mainly due to oxygen rich campus.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

The Institution is located in rural area . It has helped student of 14 surroundings villages for higher education. The institution is conscious about Environment. The Institution has ecofriendly campus of 26 acres. Environmental all measures are followed.

Through the medium of certificate courses, employbility and entreprenuship are enhanced. .

Concluding Remarks :

Bhartiy Samaj Vikas and Sanshodhan Santha has established Rashtrapita Mahatma Gandhi Mahavidyalay in the year 2001 with the vision **to shape the youths to become responsible citizens who would act as catalytic agents for better future**. The college is affiliated to the Savitribai Phule Pune University, Pune, keeping in tune with our mission, to serve the society to achieve progress of the poorest of poor through education. The young girls and boys learned in our college would be equipped with academics as well as social consciousness so that they can be responsible citizens for future change. The college accommodates most of the students from farming background.

The college has provided well-equipped infrastructural facilities for effective and efficient conduct of educational programmes. Proper environment is provided for curricular, co-curricular and administrative activities. Our aim is to create student friendly ambiance so that they can adopt the environment of globalized world and prove their mettle competitively.

The NAAC accreditation process is initiated by appointing one of the faculty members Mr. Shivguru Vhandkar as a coordinator of steering committee. This responsibility is being shouldered by Prof. Vhandkar from the beginning of the year 2018-2019. Under his co-ordination the Steering committee and criteria-wise committees were formed. A very high correlation between NAAC core values and activities conducted were maintained during this process.

The common reading of NAAC manual for self study was done and brainstorming sessions were also conducted. Each criterion head in association with other members contributed in the preparation of the Self-Study Report.

We are delighted to submit this Self Study Report of our college for accreditation. By this humble submission, we offer ourselves for quality inspection, to serve better in future by getting accredited. This Self-Study Report has been prepared as per the NAAC guidelines. These efforts will scale us into new heights and will be useful in raising our efficiency bar.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : 07 Answer After DVV Verification :05
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>243</td><td>237</td><td>259</td><td>307</td><td>274</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>162</td><td>173</td><td>130</td><td>217</td><td>202</td></tr></table>
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 145 Answer after DVV Verification: 00 Remark : Input edited as tree plantation is not the filed work.
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website* Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: C. Feedback collected and analysed
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during**

last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
60	65	43	66	54

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
56	58	40	59	47

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
66	82	57	87	63

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
66	82	57	87	63

Remark : Input edited as category wise admitted students should be less than or equal to seat earmarked

3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	1	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4	1	0	08	01

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	0	01	00

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.* 3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years** Answer before DVV Verification: Answer After DVV Verification :

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	3	3	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.* Answer before DVV Verification : Answer After DVV Verification :06 Remark : Input edited as only functional MoU only will be considered.
4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years* 4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
120499	0	1200	34838	296700

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

1.20	00	0.012	0.31	0.41

Remark : Input edited as Expenditure for infrastructure development and augmentation only will be considered, also as per the given audited statement and extract.

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** 4.3.2.1. **Number of computers available for students usage during the latest completed academic year:** Answer before DVV Verification : 28 Answer after DVV Verification: 28

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)* 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
22054	14014	25728	35398	80925

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.22	0.23	0.14	0.26	0.35

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability* *1. Soft skills* *2. Language and communication skills* *3. Life skills (Yoga, physical fitness, health and hygiene)* *4. ICT/computing skills* Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above

5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years** 5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
51	70	50	53	54

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
51	71	50	53	54

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: C. 2 of the above

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

   5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	12	8	10	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
08	12	08	14	08

   5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
21	51	40	43	48

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
21	51	40	43	48

Remark : Input edited as per the given proofs.

5.2.2	*Percentage of students qualifying in state/national/ international level examinations during the last five years*

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	2	4	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	4	2

Remark : Input edited as per the given certificates.

5.3.1 | **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	3	3	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	00	00	00

Remark : Input suggested as per the given certificates.

5.3.2 | **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	8	7	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

00	00	00	02	02

Remark : Input edited as per given data. HEI has provided document for year 2019-20 & 2018-19 only.

6.2.2	*Institution implements e-governance in its operations*

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	1	1	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	01	01	01	00

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	8	8	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
9	9	9	9	9

6.5.2	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented** 2. **Academic and Administrative Audit (AAA) and follow-up action taken** 3. **Collaborative quality initiatives with other institution(s)** 4. **Participation in NIRF and other recognized rankings** 5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.** Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above
7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: C. 2 of the above Remark : Input edited as HEI has provided supporting document for option 1 & 3.
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. Any 1 of the above Remark : HEI input edited as per the clarification data.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students year wise during the last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
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243	237	259	307	274 | Answer After DVV Verification: | 2022-23	2021-22	2020-21	2019-20	2018-19
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243	238	259	307	274	
2.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 18 Answer after DVV Verification : 18
3.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
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938588	439637	377396	350903	34426 | Answer After DVV Verification: | 2022-23	2021-22	2020-21	2019-20	2018-19
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8.13102	3.47324	1.25352	9.84017	9.43669	